

EXCEL ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

Accredited by NBA (AERO, CSE, MECH, ECE) NAAC with "A+" and Recognised by UGC (2f & 12B)

KOMARAPALAYAM - 637303



7.3.1 Highlight the performance of the institution in an area distinct to its priority and thrust

Institutional Distinctiveness

1. Distinctiveness - Diversity of Students

Promoting diversity in the Institutions is a big challenge. We have highlighted diversity practiced and illustrated the ways to incorporate an understanding of diversity in the classroom and beyond. The Institution has admitted students from various states such as Andhra Pradesh, Bihar, Jharkhand, Karnataka, Kerala, Maharashtra, Manipur, Meghalaya, Madhya Pradesh, New Delhi, Nagaland, Sikkim, Uttar Pradesh and West Bengal in India and nearby countries such as Yemen, Gana, Korea, Saudi Arabia, Srilanka, Bangladesh, Nepal and Bhutan. Much discussion about diversity focuses on the forms of marginalization: Race, Gender and physical orientation.

2. Diversity in the classroom

Having a diverse group of students simply means recognizing that all the people are unique in their own way. The differences consists of their reading level, athletic ability, cultural background, personality, religious beliefs, and the list goes on. There has always been diversity in the classroom, but it is important to embrace it and to make positive use of it. Teachers value the diversity and model this attitude to their students. Teachers recognize and respect the fact that students are different and these differences are generally good things. For example, when attempting to solve a problem, teacher assembles a diverse team with many skills and many different ways of approaching the problem than a team that has all their strength concentrated in one area. Teachers playing number of roles in the classroom; yet, valuing diversity is one of the most important ones. Mentors are allocated to the students to give counseling in their academic, personal problems and create fearless environment.

Here is a list of environments created where each student feels valued and respected.

- (i) Take the time to learn students' background, interest and learning style.
- (ii) Create an environment that is conducive for each individual student to learn about each other and gain an appreciation for the diversity they bring to the classroom.

- (iii) Teach students that everyone has strength and weakness. Students are encouraged to take advantage of their strengths of the team members to produce the best possible results.
- (iv) Invite guest speaker from different places who may share certain qualities with students. Implement a "zero tolerance" for anything that is disrespectful, hurtful, or intolerant of diversity.

3. Learning Culture, Location and Ambience

The atmosphere in the classroom reflects the importance of the work undertaken by both students and faculty members. Anna University and AICTE are recommending English as the medium of instruction. This avoids the language problem. A classroom with a strong culture for learning is characterized by high cognitive energy. There are high expectations from all students and the classroom is a place where the teacher and students value learning and hard work. For the weak students from other countries, the institute arranges special coaching classes to improve the performance.

Separate hostels for Tamilnadu, Kerala, North India and other country students are located in the same place. Food menus are prepared according to their willingness.

Important festivals of their states are celebrated in the campus on request. Example; Kerala students celebrate Onam festival, Tamilnadu students celebrate Pongal festival and North Indian students celebrate Durga puja as like their native. On the day of festival celebration, respective students are allowed to wear their traditional dresses.

College is located on the NH 544 Salem to Coimbatore by-pass road which helps the transportation easy for the hostellers to go to their native place. The nearby airports are at Salem and Coimbatore which are 45 kilometers and 100 kilometers respectively. The nearby railway stations are at Erode and Salem which are about 15 kilometers and 50 kilometers respectively. In semester holidays, the college has facilitated the college transportation for the students to reach the nearby bus terminal and railway station.

4. Ethical Values and Integrity

College celebrates national days like Republic day, Independence Day, International Women's Day, Engineers day, Teachers' Day, etc to inculcate the importance of moral values and significances. During every program, the national anthem is being played to feel the integrity and patriotism. Anna University has provided a course called Professional Ethics and Human Values to learn ethical practices and human values among students. The institution encourages diversified students to participate and lead the activities and programmes such as conference,

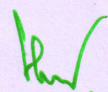
symposium, workshop, cultural festival, sports and college days, etc inside and outside the campus. During annual functions and alumni day, students are encouraged to showcase their native and regional talents.

5. Diversity by Community

Reservation is a form of affirmative action to uplift the status of socially and economically backward communities in India. The college is working under statutory bodies such as Anna University, DOTE and AICTE and follows the rules and regulations (community based) in reservations of admission process. The current scenario of reservation in Tamilnadu Engineering Admission is 31% seats for Open Competition, 27% for Backward Class, 3% for Backward Muslim, 20% for Most Backward and Denotified Communities, 15% for Scheduled Caste, 3% for Scheduled Caste (Arunthathiyars) and 1% for Scheduled Tribes. For the diversity in International level, Government provides the opportunity to the foreign national students under NRI quota.

6. Diversity by Different Courses

Diversity contributes to expanding the knowledge base and promotes creative thinking. The course curriculum is not the only source of knowledge in college. Group institutions have different courses inside the campus and interacting with a diverse group of people provides many opportunities to learn from others, who bring a different perspective, such as Paramedical, Physiotherapy, Architecture, Polytechnic, Yoga, Naturopathy, Siddha, Homeopathy, Arts and Science, Health Sciences etc. This exposure augments the possibilities for novel ideas and solutions on different perspectives or vantage points. This results a single-focus perspective is transformed into multi-focus, and become capable of viewing issues and problems from different angles. This engenders creativity and enhances problem solving abilities of the students. The opportunity to interact with diverse peers, both in and out of the classroom, leads to greater active thinking, intellectual engagement and motivation. These students report confidence in creative problem solving, a greater understanding of their field of study and increased comprehension in science and technology. Campus life is an eye-opener for many students.


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