



EXCEL ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

Accredited by NBA (AERO,CSE,ECE,MECH),NAAC with “A+” and Recognized by UGC (2f&12B)

KOMARAPALAYAM-637303

DEPARTMENT OF MANAGEMENT STUDIES

Academic Year:2022-23

2.7.1 STUDENTS SATISFACTION SURVEY (SSS)

Action taken Report

Dept : MBA

Date : 23.5.2023

Total Strength : 120

Total Participants : 58

Survey Questions (4 Point Scale)	4	3	2	1	0	Out of 4	Action Taken by HOD
	Number of Responds						
1) How much of the syllabus was covered in the class?	24	13	11	6	4	2.67	Faculty members informing one another about timely course completion
2) How well did the teachers prepare for the classes?	22	10	8	16	2	2.46	Motivate the Staff members to take part in additional FDPs.

3) How well were the teachers able to communicate?	16	21	4	11	6	2.39	Motivated educators and conducted a workshop to improve proficient communication abilities and engage in more conversation-focused courses
4) The teacher's approach to teaching can best be described as	34	11	6	0	7	2.97	To decide on remedial action in a fair manner
5) Fairness of the internal evaluation process by the teachers.	28	7	10	6	7	2.61	Provided Faculty Members Advice On The Assessment Procedure, Including Mark Distribution, Content Analysis Of The Exam Script, And Other Valuation Methodologies.
6) Was your performance in assignments discussed with you?	15	25	13	1	4	2.66	Educated Faculty Members On How To Improve The Systems And Process For Evaluation
7) The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	20	15	8	4	11	2.38	More MOU-related events are planned in order to strengthen the connections between industry and student exchange.
8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	22	12	8	12	4	2.49	Examine the actions needed to resolve and correct the issues that were found.
9) The institution provides multiple opportunities to learn and grow.	13	21	9	7	8	2.30	Communicated the details to the appropriate mentors
10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.	14	17	16	10	1	2.44	Facilitated faculty members' explanation of the Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs), and made sure that all classrooms and labs had them on display.

11) Your mentor does a necessary follow-up with an assigned task to you.	16	21	12	4	5	2.54	Acknowledging substandard work performance or behaviour and promptly delivering feedback
12) The teachers illustrate the concepts through examples and applications.	18	12	1	11	16	1.98	Recommended that case study models and project expos be made in order to improve student learning
13) The teachers identify your strengths and encourage you with providing right level of challenges.	12	16	8	12	10	2.03	Encouraged academic staff to increase their attention to obstacles and development
14) Teachers are able to identify your weaknesses and help you to overcome them.	11	17	11	10	9	2.08	Suggested that they become more week
15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	8	12	16	8	14	1.77	Arranged frequent meetings of the class committee and installed suggestion boxes in every classroom
16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	21	8	12	12	5	2.36	Organized startup programmes, ideations, business-related topic workshops, and technical symposiums in the institutions.

17) Teachers encourage you to participate in extracurricular activities.	21	9	14	8	6	2.41	Organized ideations, startup programmes, technical symposiums, and content workshops on business in the institutions.
18) Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you industry ready.	19	6	21	9	3	2.38	Influenced the academic staff
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	12	15	12	14	5	2.15	Worked with professors to improve how well they used ICT resources in the department
20) The overall quality of teaching-learning process in your institute is very good.	16	18	11	8	5	2.43	Interacting with professors to enhance their teaching abilities additionally
Cumulative Score						47.49	
21) Give the observation / suggestions to improve the overall teaching - learning experience in your Dept / institution.	Give attention to strange events and occasions						Organized, valuable courses with a focus on modern, industry-relevant topics.
	Improve the graphic and visual materials you use to teach students.						Motivated academics to use cutting-edge technologies, such as artificial intelligence tools, in their instruction

21) Give the observation / suggestions to improve the overall teaching - learning experience in your Dept / institution.	Give attention to strange events and occasions	Organized, valuable courses with a focus on modern, industry-relevant topics.
	Improve the graphic and visual materials you use to teach students.	Motivated academics to use cutting-edge technologies, such as artificial intelligence tools, in their instruction
	Scheduled excursion to a range of start-up businesses and educational institutions to gain more information	Directed our faculty members to modify their methods of instruction, scheduled frequent meetings of the class committee, and periodically held mentor-mentee sessions.
	There should be more outreach initiatives for businesspeople.	Make your education more participatory and quiz-focused.
22) Any other information to be conveyed	Ability to collaborate with industry partners and carry out projects depending on industry needs	
	Promoting research-oriented activities among students have to be prioritized.	
	Give students access to extra business-oriented software that is currently being used for business development.	

P. Mohan
Academic coordinator

