



EXCEL ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Accredited by NBA (AERO,CSE, MECH,ECE), NAAC with "A*" and Recognised by UGC (2f &12B)
KOMARAPALAYAM - 637303

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Action taken Report

Department: EEE

Date: 03.06.2023

Total Strength: 113

Total Participants: 113

Survey Questions (4 Point Scale)	4	3	2	1	0	Out of 4	Action Taken by HOD
	Number of Response						
1) How much of the syllabus was covered in the class?	62	23	18	7	3	3.19	Hundred percentage syllabus was covered by each faculty.
2) How well did the teachers prepare for the classes?	40	50	20	3	0	3.12	Faculties will prepare the syllabus with practical example and pedological methods.
3) How well were the teachers able to communicate?	61	26	17	9	0	3.23	Teachers read students mind and quickly adapt the needs of the individual.
4) The teacher's approach to teaching can best be described as	41	44	10	8	0	2.87	Looking to innovate, so it's essential that we try new things
5) Fairness of the internal evaluation process by the teachers.	52	49	9	3	0	3.33	As per college and university norms teachers show fairness on evaluation process
6) Was your performance in assignments discussed with you?	59	45	7	2	0	3.42	Yes, Discussed with every one student.
7) The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	61	16	22	8	6	3.04	Yes, Institution has a policy to promote the students for intern ship, field visit in every semester.



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8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	52	38	16	1	6	3.14	Institution has policy of teacher and mentor for every 20 students that helps exponential growth.
9) The institution provides multiple opportunities to learn and grow.	45	41	24	3	0	3.13	Yes, Institution provides opportunities to learn and promote to present paper presentation and mini project in studies oriented.
10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.	58	36	10	3	6	3.21	Yes, ever periodic teachers informing the competencies about CO and Pos.
11) Your mentor does a necessary follow-up with an assigned task to you.	68	34	4	1	6	3.39	Mentor takes responsibility for follow up this assigned task and watch the student's studies in periodically.
12) The teachers illustrate the concepts through examples and applications.	57	37	12	1	6	3.22	Faculties are elucidating the concept related with practical applications.
13) The teachers identify your strengths and encourage you with providing right level of challenges.	56	33	17	1	6	3.17	Every individual teaching faculty identifies the strength of students and encourages the students based on their strength
14) Teachers are able to identify your weaknesses and help you to overcome them.	52	40	11	4	6	3.13	To teachers should know every student weakness and give the remedial from that one.
15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	41	46	17	3	6	3.00	Head of the department and Principal reviews the learning process at regular interval.



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16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	49	39	18	1	6	3.10	Yes, we follow student centric methods for teaching methodologies
17) Teachers encourage you to participate in extracurricular activities.	48	38	19	2	6	3.06	Institution has policy of Encouraging the students to present / attend various conferences, seminars and paper publications.
18) Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you industry ready.	58	38	6	5	6	3.21	Placement cell takes responsibility and coordinates with every department for such soft skill activities every semester
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	50	35	15	7	6	3.03	Department has max of 90% infrastructures to use ICT tools
20) The overall quality of teaching-learning process in your institute is very good.	48	40	16	3	6	3.07	Department ensures the best teaching and learning process .
21) Is on line education during Covid pandemic, fulfill your Needs	49	40	18	5	1	3.16	Online learning has helped students to become independent learners before they make their way into the real world.
Cumulative Score						3.15	



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22) Give the observation / suggestions to improve the overall teaching - learning experience in your Dept / institution.	We need to get more information	We have established an information hub, both online and on campus, where students can access a wide range of information, including academic schedules, course materials, department announcements, and other relevant updates.
	Use better graphics and visual media to engage students well.	We have initiated faculty training programs that emphasize the importance of integrating visual media into lectures and presentations. These programs provide educators with the skills and resources to create engaging visual content.
	Make teaching a two-way interaction	Faculty members are actively incorporating various active learning strategies, such as group discussions, case studies, problem-solving exercises, and peer teaching, to foster two-way interaction in the classroom.
	The last one is one playground for football just for girls because hostel girls not allow to play in ground it's effect health cause of no physical activity in week like sports it's only on special moment	We are actively working on the design and development of a dedicated football playground exclusively for girls. This space will be equipped with all the necessary facilities to support safe and enjoyable gameplay.
	Extracurricular activities want to be improved	We have expanded our range of extra-curricular activities to include a more diverse selection of options, such as sports, arts and culture, leadership development, and community service initiatives.

C. Raji
Academic coordinator



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