# EXCEL ENGINEERING COLLEGE (Autonomous)



Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai Accredited by NBA (AERO, CSE, ECE, MECH), NAAC with "A+" and Recognised by UGC (2f &12B)

#### KOMARAPALAYAM-637 303

#### DEPARTMENT OF MECHANICAL ENGINEERING

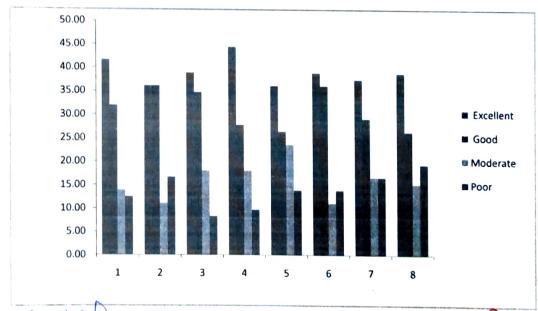
#### Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

FEC / MECH / 2021-22

Year /Sem : II/III

No of Resp	onses: 72 No of Subjects: 9	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	What is the Depth of the syllabus content?	41.67	31.94	13.89	12.50
2	Whether Syllabus is carrier oriented?	36.11	36.11	11.11	16.67
3	Whether the course was well Structured to achieve course outcomes?	38.89	34.72	18.06	8.33
4	Rate the size of the syllabus in terms of students load	44.44	27.78	18.06	9.72
5	Wheather Course objective is clear ?	36.11	26.39	23.61	13.89
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	38.89	36.11	11.11	13.89
7	Whether syllabus is relavant to real word problems?	37.50	29.17	16.67	16.67
8	Whether the syllabus is covered with industry standards?	38.89	26.39	15.28	19.44



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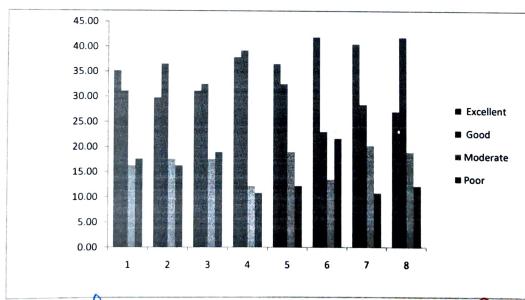
#### Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC / MECH / 2021-22

Year /Sem : II/IV

No of	Responses: 74 No of Subjects: 8		Feedback in	Percentage	
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	What is the Depth of the syllabus content?	35.14	31.08	16.22	17.57
2	Whether Syllabus is carrier oriented?	29.73	36.49	17.57	16.22
3	Whether the course was well Structured to achieve course outcomes?	31.08	32.43	17.57	18.92
4	Rate the size of the syllabus in terms of students load	37.84	39.19	12.16	10.81
5	Wheather Course objective is clear?	36.49	32.43	18.92	12.16
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	41.89	22.97	13.51	21.62
7	Whether syllabus is relavant to real word problems?	40.54	28.38	20.27	10.81
8	Whether the syllabus is covered with industry standards?	27.03	41.89	18.92	12.16



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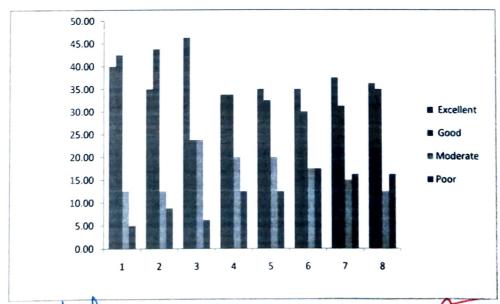
#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC | MECH | 2021-22 Year | Sem : III/V

200	Total John Title						
No of	Responses: 80 No of Subjects: 9	F	eedback ir	Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor		
1	What is the Depth of the syllabus content?	40.00	42.50	12.50	5.00		
2	Whether Syllabus is carrier oriented?	35.00	43.75	12.50	8.75		
3	Whether the course was well Structured to achieve course outcomes?	46.25	23.75	23.75	6.25		
4	Rate the size of the syllabus in terms of students load	33.75	33.75	20.00	12.50		
5	Wheather Course objective is clear?	35.00	32.50	20.00	12.50		
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	35.00	30.00	17.50	17.50		
7	Whether syllabus is relavant to real word problems?	37.50	31.25	15.00	16.25		
8	Whether the syllabus is covered with industry standards?	36.25	35.00	12.50	16.25		



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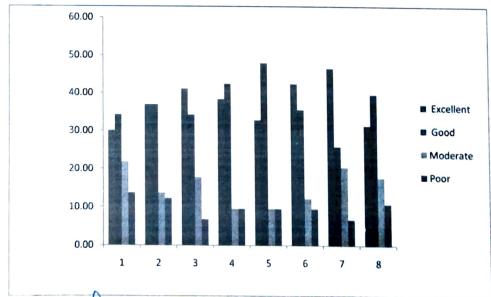
#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC / MECH / 2021-22

	EEC / MECH / 2021-22 Year /Sem : III/VI							
No of	Responses: 73 No of Subjects: 9	F	eedback	in Percenta	ge			
S.No	Descriptions	Excellent	Good	Moderate	Poor			
1	What is the Depth of the syllabus content?	30.14	34.25	21.92	13.70			
2	Whether Syllabus is carrier oriented?	36.99	36.99	13.70	12.33			
3	Whether the course was well Structured to achieve course outcomes?	41.10	34.25	17.81	6.85			
4	Rate the size of the syllabus in terms of students load	38.36	42.47	9.59	9.59			
5	Wheather Course objective is clear?	32.88	47.95	9.59	9.59			
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	42.47	35.62	12.33	9.59			
7	Whether syllabus is relavant to real word problems?	46.58	26.03	20.55	6.85			
8	Whether the syllabus is covered with industry standards?	31.51	39.73	17.81	10.96			



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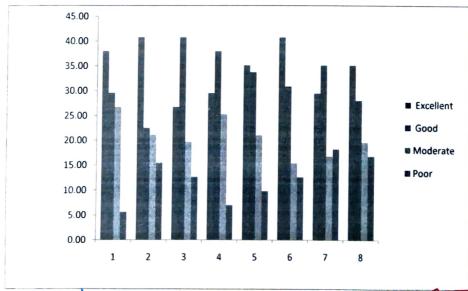
Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC / MECH / 2021-22

Year /Sem : IV/VII

No of	o of Responses: 71 No of Subjects: 9 Feedback in Percenta				
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	What is the Depth of the syllabus content ?	38.03	29.58	26.76	5.63
2	Whether Syllabus is carrier oriented?	40.85	22.54	21.13	15.49
3	Whether the course was well Structured to achieve course outcomes?	26.76	40.85	19.72	12.68
4	Rate the size of the syllabus in terms of students load	29.58	38.03	25.35	7.04
5	Wheather Course objective is clear?	35.21	33.80	21.13	9.86
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	40.85	30.99	15.49	12.68
7	Whether syllabus is relavant to real word problems?	29.58	35.21	16.90	18.31
8	Whether the syllabus is covered with industry standards?	35.21	28.17	19.72	16.90



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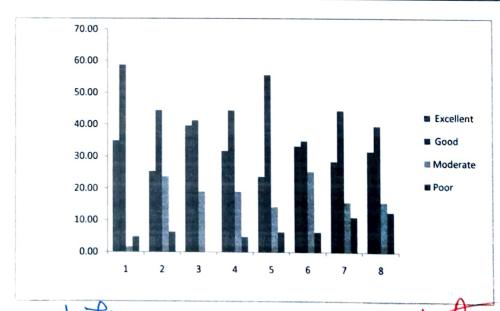
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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Academic Year 2021-2022

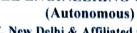
#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC /	SEC / MECH / 2021-22 Year /Sem : IV/VIII						
No of	Responses: 63 No of Subjects: 2	F	eedback i	n Percentage	2		
S.No	Descriptions	Excellent	Good	Moderate	Poor		
1	What is the Depth of the syllabus content?	34.92	58.73	1.59	4.76		
2	Whether Syllabus is carrier oriented?	25.40	44.44	23.81	6.35		
3	Whether the course was well Structured to achieve course outcomes?	39.68	41.27	19.05	0.00		
4	Rate the size of the syllabus in terms of students load	31.75	44.44	19.05	4.76		
5	Wheather Course objective is clear ?	23.81	55.56	14.29	6.35		
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	33.33	34.92	25.40	6.35		
7	Whether syllabus is relavant to real word problems?	28.57	44.44	15.87	11.11		
8	Whether the syllabus is covered with industry standards?	31.75	39.68	15.87	12.70		



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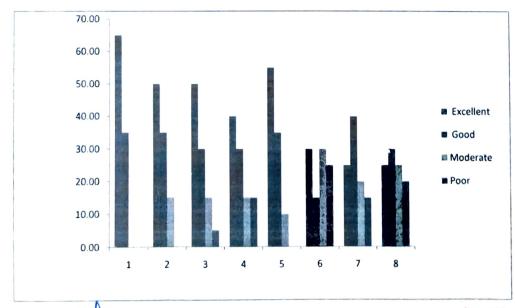
#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / 2021-22

	No of Faculty Responses : 20	1	Feedback in	Percentage	
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	65.00	35.00	0.00	0.00
2	Are you satisfy the existing syllabus which you are handling?	50.00	35.00	15.00	0.00
3	Is the syllabus designed based on average students level?	50.00	30.00	15.00	5.00
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	40.00	30.00	15.00	15.00
5	Is the prerequest for the syllabus avilable in the curriculam?	55.00	35.00	10.00	0.00
6	Is the syllabus well organized and easy to follow by the students?	30.00	15.00	30.00	25.00
7	Is the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	25.00	40.00	20.00	15.00
8	Is the text and Reference books prescribed in the syllabus is standard or not?	25.00	30.00	25.00	20.00



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Year /Sem : II/IV





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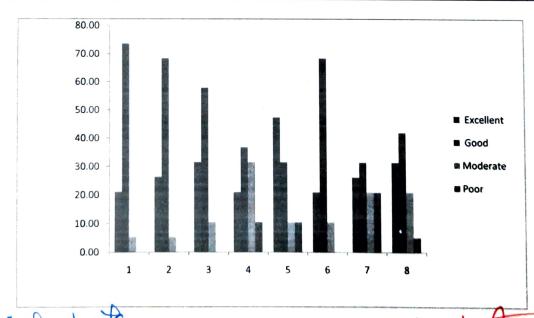
#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / 2021-22

	No of Faculty Responses : 19	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	21.05	73.68	5.26	0.00
2	Are you satisfy the existing syllabus which you are handling?	26.32	68.42	5.26	0.00
3	Is the syllabus designed based on average students level?	31.58	57.89	10.53	0.00
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	21.05	36.84	31.58	10.53
5	Is the prerequest for the syllabus avilable in the curriculam?	47.37	31.58	10.53	10.53
6	Is the syllabus well organized and easy to follow by the students?	21.05	68.42	10.53	0.00
7	Is the syllabus covered fundametals,advanced topics and ensures balance between theory & applications.	26.32	31.58	21.05	21.05
8	Is the text and Reference books prescribed in the syllabus is standard or not?	31.58	42.11	21.05	5.26



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Year /Sem : III/V





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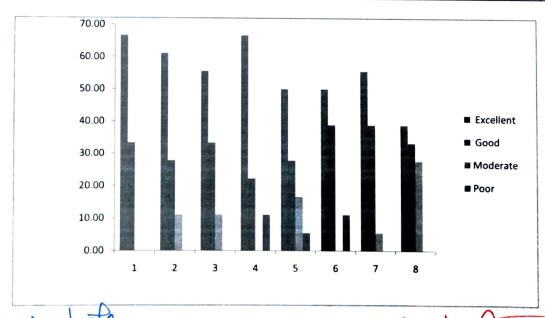
#### Academic Year 2021-2022

### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / 2021-22

Year /Sem : III/VI

	No of Faculty Responses : 18	]	Feedback in	Percentage	
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	66.67	33.33	0.00	0.00
2	Are you satisfy the existing syllabus which you are handling?	61.11	27.78	11.11	0.00
3	Is the syllabus designed based on average students level?	55.56	33.33	11.11	0.00
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	66.67	22.22	0.00	11.11
5	Is the prerequest for the syllabus avilable in the curriculam?	50.00	27.78	16.67	5.56
6	Is the syllabus well organized and easy to follow by the students?	50.00	38.89	0.00	11.11
7	Is the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	55.56	38.89	5.56	0.00
8	Is the text and Reference books prescribed in the syllabus is standard or not?	38.89	33.33	27.78	0.00



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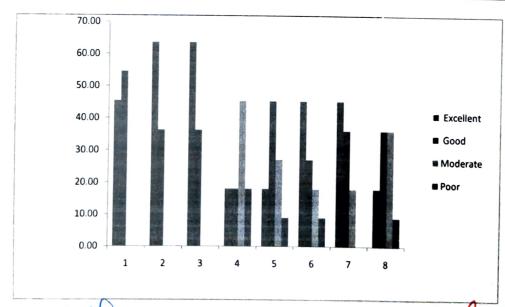
#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / 2021-22

EEC/	MECH / 2021-22		Year /Se	m : IV/VII		
	No of Faculty Responses : 11	Feedback in Percentage				
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	Is the course objectives are illustrated clearly to the need of the students?	45.45	54.55	0.00	0.00	
2	Are you satisfy the existing syllabus which you are handling?	63.64	36.36	0.00	0.00	
3	Is the syllabus designed based on average students level?	63.64	36.36	0.00	0.00	
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	18.18	18.18	45.45	18.18	
5	Is the prerequest for the syllabus avilable in the curriculam?	18.18	45.45	27.27	9.09	
6	Is the syllabus well organized and easy to follow by the students?	45.45	27.27	18.18	9.09	
7	Is the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	45.45	36.36	18.18	0.00	
8	Is the text and Reference books prescribed in the syllabus is standard or not?	18.18	36.36	36.36	9.09	



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#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

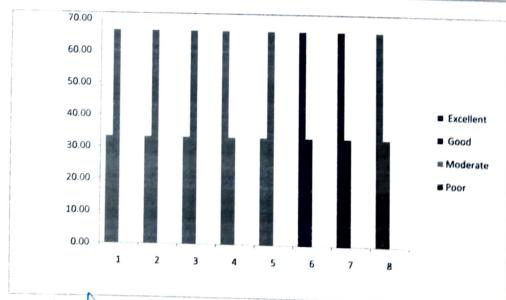
EEC / MECH / 2021-22

No of Faculty Responses: 3

Feedback in Percentage

Year /Sem : IV/VIII

		reedback in Percentage				
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	Is the course objectives are illustrated clearly to the need of the students?	33.33	66.67	0.00	0,00	
2	Are you satisfy the existing syllabus which you are handling?	33.33	66.67	0.00	0.00	
3	Is the syllabus designed based on average students level?	33.33	66.67	0.00	0.00	
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	66.67	33.33	0,00	0.00	
5	Is the prerequest for the syllabus avilable in the curriculam?	33.33	66.67	0.00	0.00	
6	Is the syllabus well organized and easy to follow by the students?	66.67	33.33	0.00	0.00	
7	Is the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	66.67	33.33	0.00	0.00	
8	Is the text and Reference books prescribed in the syllabus is standard or not?	66.67	33.33	0.00	0.00	



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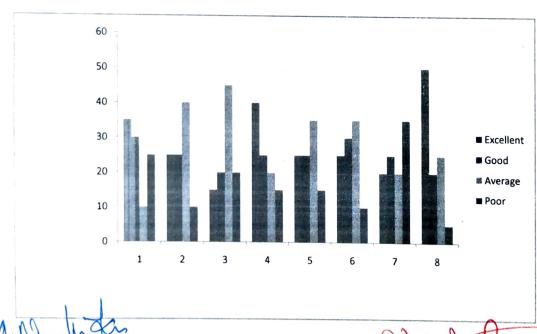
Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Regulation of study: R 2017

Batch: 2018-22

	No of responses : 23		Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	Was the courses well structured to achieve course outcomes?	43.48	39.13	8.70	8.70	
2	Did the courses enable to build your future career?	43.48	26.09	21.74	8.70	
3	Has the courses enable the skills required by the industry?	30.43	34.78	17.39	17.39	
4	Rate the depth of knowledge about the courses.	52.17	21.74	17.39	8.70	
(r	Are the course sufficient to enable the students to analyse and identify the necessary solutions?	39.13	43.48	13.04	4.35	
6	Rate the syllabus and curriculam?	43.48	21.74	26.09	8.70	
7	Are the relevant books prescribed for reference/text?	26.09	34.78	17.39	21.74	



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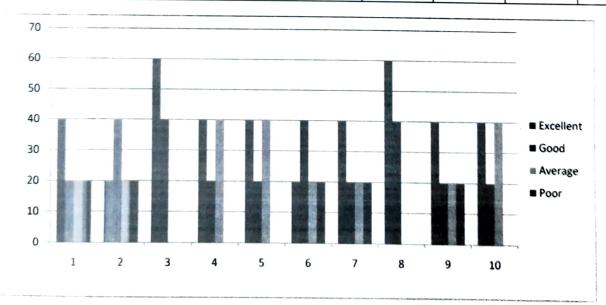
#### DEPARTMENT OF MECHANICAL ENGINEERING Academic Year 2021-2022

EEC MECH / 2021-22

Date: 11.04.2022

Feedback Rate: Excellent 4, Good 3, Moderate 2, Poor 1

	No of Responses: 5	Feedback in Percentage				
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	Is the course capable of adding learning values, professional ethics and human values in students.	60.00	20.00	20.00	0.00	
2	ls our syllabus compatible with the real world problems.	60.00	20.00	0.00	14.29	
3	what is the efforts required by the students to learn the syllabus?	60.00	40.00	0.00	0.00	
<u>4</u>	Rate the depth of knowledge about the courses.	60.00	0.00	40.00	0.00	
3	Is the syllabus meet the industrial standards.	80.00	20.00	0.00	0.00	
6	Is the syllabus build the students readily employable without training.	40.00	20.00	20.00	14.29	
7	ls the syllabus sufficient to analyses engineering problem and solutions.	20.00	40.00	20.00	14.29	
8	Are the courses provide good balance between theory and application?	80.00	20.00	0.00	0.00	
9	Is the syllabus helps the students to work in a team and also lead the team.	60.00	20.00	0.00	14.29	
10	Is the syllabus meet the expectation of the industry.	60.00	20.00	20.00	0.00	



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#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

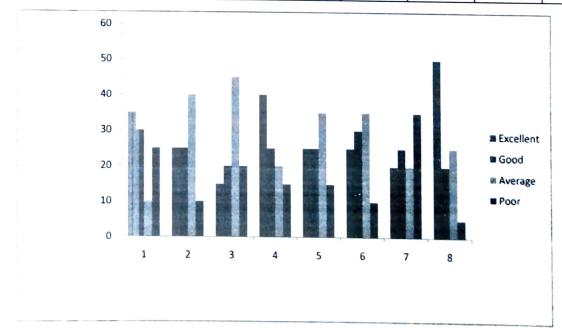
### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: ALUMINI

LEC / MECH / THERMAL / 2021-22

Regulation of study: R 2017 Date: 20.04.2022

Batch: 2020-22

	No of responses: 04	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Was the courses well structured to achieve course outcomes?	25.00	25.00	50.00	25.00
2	Did the courses enable to build your future career?	25.00	25.00	50.00	0.00
3	Has the courses enable the skills required by the industry?	75.00	25.00	0.00	0.00
4	Rate the depth of knowledge about the courses.	50.00	25.00	25.00	0.00
É	Are the course sufficient to enable the students to analyse and identify the necessary solutions?	50.00	50.00	0.00	0.00
6	Rate the syllabus and curriculam?	50.00	25.00	25.00	0.00
7,	Are the relevant books prescribed for reference/text?	25.00	50.00	0.00	25.00



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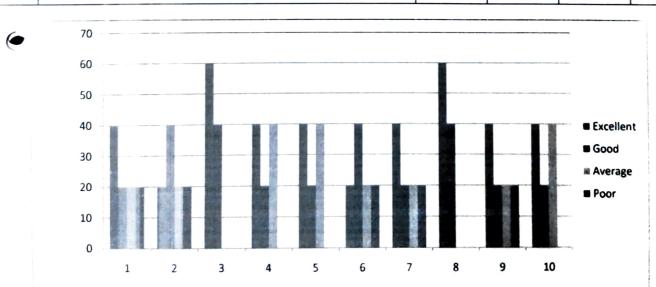
Academic Year 2021-2022

### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: EMPLOYER

EEC/ MECH / THERMAL / 2021-22

Feedback Rate: Excellent 4, Good 3, Moderate 2, Poor 1

	No of Responses: 5	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course capable of adding learning values, professional ethics and human values in students.	75.00	25.00	0.00	0.00
2	Is our syllabus compatible with the real world problems.	75.00	25.00	0.00	0.00
3	what is the efforts required by the students to learn the syllabus?	75.00	25.00	0.00	0.00
6	Rate the depth of knowledge about the courses.	75.00	0.00	25.00	0.00
5	Is the syllabus meet the industrial standards.	100.00	0.00	0.00	0.00
6	Is the syllabus build the students readily employable without training.	50.00	0.00	25.00	25.00
7	Is the syllabus sufficient to analyses engineering problem and solutions.	25.00	25.00	25.00	25.00
8	Are the courses provide good balance between theory and application?	100.00	0.00	0.00	0.00
9	Is the syllabus helps the students to work in a team and also lead the team.	75.00	0.00	0.00	25.00
10	Is the syllabus meet the expectation of the industry.	75.00	0.00	25.00	0.00



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Date: 20.04.2022

# EXCEL ENGINEERING COLLEGE (Autonomous)



# Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai KOMARAPALAYAM-637 303

### DEPARTMENT OF MECHANICAL ENGINEERING

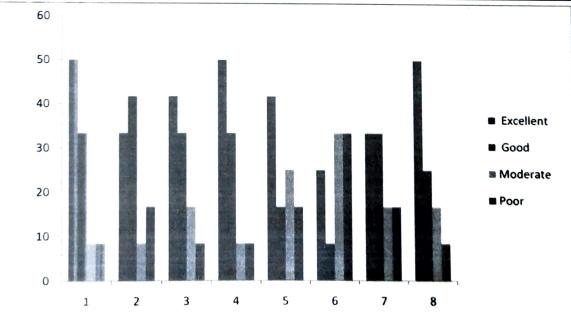
Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

HEC / MECH / THERMAL / 2021-22

Year /Sem : I/I

No of	Responses: 12 No of Subjects: 7	rear/selli . I/I				
	Responses: 12 No of Subjects: 7	Feedback in Percentage				
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	What is the Depth of the syllabus content?	50	33	8	8	
2	Whether Syllabus is carrier oriented?	33	42	8	17	
3	Whether the course was well Structured to achieve course outcomes?	42	33	17	8	
€.	Rate the size of the syllabus in terms of students load	50	33	8	8	
5	Wheather Course objective is clear?	42	17	25	17	
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	25	8	33	33	
7	Whether syllabus is relavant to real word problems?	33	33	17	17	
8	Whether the syllabus is covered with industry standards?	50	25	17	8	



Faculty Incharge

MECHANICAL

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### DEPARTMENT OF MECHANICAL ENGINEERING

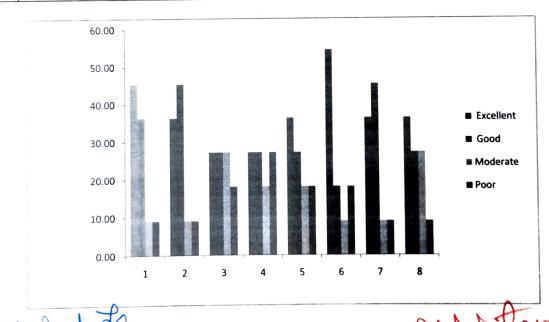
#### Academic Year 2021-2022

# CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

FEC / MECH / THERMAL / 2021-22

Year /Sem : I/II

	Responses: 11 No of Subjects: 8	Feedback in Percentage				
S.No	Descriptions	Excellent	Good	Moderate	Poor	
1	What is the Depth of the syllabus content?	45.45	36.36	9.09	9.09	
2	Whether Syllabus is carrier oriented?	36.36	45.45	9.09	9.09	
3	Whether the course was well Structured to achieve course outcomes?	27.27	27.27	27.27	18.18	
4	Rate the size of the syllabus in terms of students load	27.27	27.27	18.18	27.27	
5	Wheather Course objective is clear?	36.36	27.27	18.18	18.18	
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	54.55	18.18	9.09	18.18	
7	Whether syllabus is relavant to real word problems?	36.36	45.45	9.09	9.09	
8	Whether the syllabus is covered with industry standards?	36.36	27.27	27.27	9.09	



Faculty Incharge

HOD





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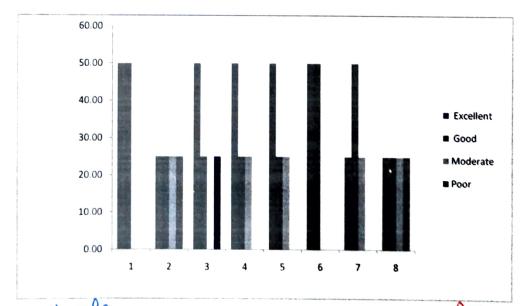
### DEPARTMENT OF MECHANICAL ENGINEERING

#### Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: STUDENTS

EEC / MECH / THERMAL / 2021-22

NI C	D				
NO 01	Responses: 04 No of Subjects: 5		Feedback in	Percentage	
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	What is the Depth of the syllabus content?	50.00	50.00	0.00	0.00
2	Whether Syllabus is carrier oriented?	25.00	25.00	25.00	25.00
3	Whether the course was well Structured to achieve course outcomes?	50.00	25.00	0.00	25.00
4	Rate the size of the syllabus in terms of students load	50.00	25.00	25.00	0.00
5	Wheather Course objective is clear?	50.00	25.00	25.00	0.00
6	Are the books prescribed as a text book/ Refrence book in related to syllabus	50.00	50.00	0.00	0.00
7	Whether syllabus is relavant to real word problems?	25.00	50.00	25.00	0.00
8	Whether the syllabus is covered with industry standards?	25.00	25.00	25.00	25.00



Faculty Incharge

W. Notarge

Year /Sem : II/III

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#### DEPARTMENT OF MECHANICAL ENGINEERING

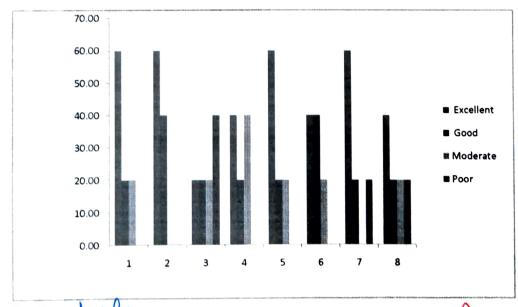
Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / THERMAL / 2021-22

Y	ca	r /S	Sem	1	1/1	
-11			D			_

	No of Faculty Responses : 5	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	60,00	20.00	20,00	0.00
2	Are you satisfy the existing syllabus which you are handling?	60,00	40.00	0.00	0.00
3	Is the syllabus designed based on average students level?	20.00	20,00	20.00	40.00
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	40.00	20.00	40.00	0.00
5	Is the prerequest for the syllabus avilable in the curriculam?	60.00	20.00	20.00	0.00
6	Is the syllabus well organized and easy to follow by the students?	40.00	40.00	20.00	0.00
7	ls the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	60.00	20,00	0.00	20.00
8	Is the text and Reference books prescribed in the syllabus is standard or not?	40,00	20.00	20.00	20.00



Faculty Incharge

W. Novitarger





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#### DEPARTMENT OF MECHANICAL ENGINEERING

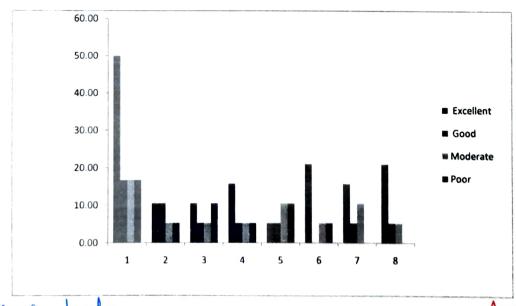
Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC / MECH / THERMAL / 2021-22

Year /Sem : I/II

	No of Faculty Responses: 06	Feedback in Percentage			
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	50.00	16.67	16.67	16.67
2	Are you satisfy the existing syllabus which you are handling?	10.53	10.53	5.26	5.26
3	Is the syllabus designed based on average students level?	10.53	5.26	5.26	10.53
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	15.79	5.26	5.26	5.26
5	Is the prerequest for the syllabus avilable in the curriculam?	5.26	5.26	10.53	10.53
6	Is the syllabus well organized and easy to follow by the students?	21.05	0.00	5.26	5.26
7	Is the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	15.79	5.26	10.53	0.00
8	Is the text and Reference books prescribed in the syllabus is standard or not?	21.05	5.26	5.26	0.00



Faculty Incharge

N. Nataraj





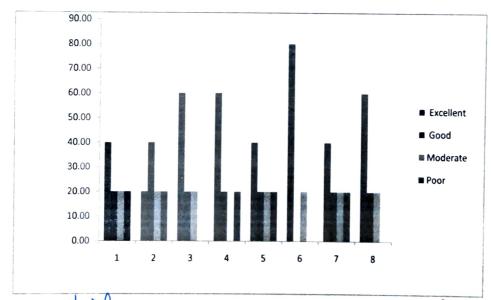
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#### DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year 2021-2022

#### CONSOLIDATED SYLLABUS REVIEW FEEDBACK FORM: FACULTY

EEC /	MECH / THERMAL / 2021-22		Year /Se	em : []/[]]	
	No of Faculty Responses : 05		Feedback is	n Percentag	e
S.No	Descriptions	Excellent	Good	Moderate	Poor
1	Is the course objectives are illustrated clearly to the need of the students?	40.00	20.00	20.00	20.00
2	Are you satisfy the existing syllabus which you are handling?	20.00	40.00	20.00	20.00
3	Is the syllabus designed based on average students level?	60.00	20.00	20.00	0.00
4	Is the syllabus provided the basic knowlledge to carry out the field project/internship.	60.00	20.00	0.00	20.00
5	Is the prerequest for the syllabus avilable in the curriculam?	40.00	20.00	20.00	20.00
6	Is the syllabus well organized and easy to follow by the students?	80.00	0.00	20.00	0.00
7	ls the syllabus covered fundametals, advanced topics and ensures balance between theory & applications.	40.00	20.00	20.00	20.00
8	Is the text and Reference books prescribed in the syllabus is standard or not?	60.00	20.00	20.00	0.00



Faculty Incharge



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#### **Department of Mechanical Engineering**

Academic Year 2021 — 2022

#### SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: MEC H/W/III / A Date: 05-02-2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

Need	elective	Subsects	more	20 le vant	to
20	dustrial	requireme	?nt		

**Student Sign** 



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KOMARAPALAYAM – 637303

# **Department of Mechanical Engineering**

Academic Year 2021 - 2022

# SYLLABUS REVIEW FEEDBACK FORM: STUDENT

II.	- A
	Π.

Date: 05-02-2021

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	Ч
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement	
	_
	-

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# **Department of Mechanical Engineering**

Academic Year <u>2021 - 2022</u>

### **SYLLABUS REVIEW FEEDBACK FORM: STUDENT**

Class / Sem / Year / Section: Mech / 1 / 1 / A

Date: 05/02/2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	. 3
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for f	further Improvement			
More	further Improvement	VISIET		

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#### **Department of Mechanical Engineering**

Academic Year 2021-2022

#### SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Mecality	13-ed/ F	Date: 05-02-70-22
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S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement		

Md. Scalif Student Sign



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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Mech 🔯 - 🎹 - 🐧

Date: 05 - 02 - 2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	y
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	Ц
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	Ч
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Sug	gestions for fu	irther Impro	ovement			
	Need	move	industrial	VISIL		
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-						to a section of the section.
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Student Sign

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#### **EXCEL ENGINEERING COLLEGE**

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#### **Department of Mechanical Engineering**

Academic Year 2021-22

#### SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty

: M. NANDHA KUMAR

Date: 05 02 22

Designation

: A SSISTANT PROFESSOY

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	4
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

1660 11102	e approach to	Competitive exams

**Faculty Sign** 



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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

### **SYLLABUS REVIEW FEEDBACK FORM: FACULTY**

Name	of	the	<b>Facult</b>	У
------	----	-----	---------------	---

: T.M. Salithi Muruga. : Asst prof

Date: 5-12-22

Designation

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	2
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	4
6	Is the syllabus well organized and easy to follow by the students?	3
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4

Suggestions for further	Improvement		

#### (Autonomous)

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#### **Department of Mechanical Engineering**

Academic Year 2021-2022

#### SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty

: N. SELVA KUMAR

Date: 05/02/22

Designation

: ASSISTANT PROFESSOR

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	4
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	3
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Suggestions for further Improv	uggestions for further Improvement			



#### (Autonomous)

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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty

: K. Tamillan

Date: 05-02-2022

Designation

: K. Tamillan : Assistant Professor

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	4
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	3
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4.

Suggestions for further Improvement	



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# **Department of Mechanical Engineering**

Academic Year 2021 - 2022

### SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name o	of the	Faculty	
--------	--------	---------	--

: 14. Avul 12 u moul.

Date: §. 12, 22

Designation

: Assistant Prop

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	k
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	3
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement		

Faculty Sign



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# **Department of Mechanical Engineering**

Academic Year 2021-2022

# SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: ANBARASU A

Date: 10/08/2022

Current Employability:

Batch: 2018 - 2022

Regulation of study:

2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	3
3	Has the courses enable the skills required by the industry?	3
4	Rate the depth of knowledge about the courses.	3
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	4
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	y

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

Need	smarter	learning	envivrment	



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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: NE

NETHAJI S

Date: 10 -08 - 2022

Current Employability:

Batch: 2018 - 2022

Regulation of study: 2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	9
2	Did the courses enable to build your future career?	3
3	Has the courses enable the skills required by the industry?	3
4	Rate the depth of knowledge about the courses.	4
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	3
6	Rate the syllabus and curriculum?	4
7	Are the relevant books prescribed for reference/text?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement						



#### (Autonomous)

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# **Department of Mechanical Engineering**

Academic Year 2021 - 2022

# SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: kartheelant

Date: 10-8-2022

**Current Employability:** 

Batch: 2018 - 2022

Regulation of study: 2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	4
3	Has the courses enable the skills required by the industry?	2
4	Rate the depth of knowledge about the courses.	3
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	4
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further	Improvement		



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# **Department of Mechanical Engineering**

Academic Year 2021 - 2022

# SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: AASHAP SOLOMON K

Date: 10/08/12022

**Current Employability:** 

Batch: 2018

Regulation of study: 2017

Consistions for further Improvement

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	3
3	Has the courses enable the skills required by the industry?	4
4	Rate the depth of knowledge about the courses.	2
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	9
6	Rate the syllabus and curriculum?	2
7	Are the relevant books prescribed for reference/text?	9

Suggestions for further impro		





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### **Department of Mechanical Engineering**

Academic Year 2021-2022

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni:  $\mathcal{J}AC_7AHR$ 

Date: 10-08-2022

**Current Employability:** 

Batch: 2018 - 2622

Regulation of study: 2017

S.No	Descriptions	Rating	
1	Was the courses well structured to achieve course outcomes?	4	
2	Did the courses enable to build your future career?	3	
3	Has the courses enable the skills required by the industry?	4	
4	Rate the depth of knowledge about the courses.	3	
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	4	
6	Rate the syllabus and curriculum?	3	
7	Are the relevant books prescribed for reference/text?	4	

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

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#### **Department of Mechanical Engineering**

### Academic Year 2018 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: EMPLOYER

Name of the Employee : VIJISRI . A

Date: 30.01-23

Designation

: TRAINEE DETAILER

Industry/ Company Name: TEAM DETAILING SOLUTION

S.No	Descriptions	Rating
1	is the course capable of adding learning values, professional ethics and human values in students?	4
2	Is our syllabus compatible with the real world problems?	3
3	What are the efforts required by the students to learn the syllabus?	3
4	Rate the depth of knowledge about the courses.	3
5	Is the syllabus able to meet the industrial standards?	3
6	Is the syllabus able to build the students readily employable without training?	2_
7	Is the syllabus sufficient to analyses engineering problem and solutions?	3
8	Are the courses providing good balance between theory and application?	4
9	Is the syllabus helps the students to work in a team and also lead the team.	3
10	Is the syllabus able to meet the expectation of the industry.	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement			





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#### **Department of Mechanical Engineering**

## Academic Year 2018 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: EMPLOYER

Name of the Employee

: B. SANDHIYA

Date: 30/01/2023

Designation

: TRAINER DETMILER

Industry/ Company Name: TEAM PETALLING SOLUTION

S.No	Descriptions	Rating
1	Is the course capable of adding learning values, professional ethics and human values in students?	4
2	ls our syllabus compatible with the real world problems?	3
3	What are the efforts required by the students to learn the syllabus?	3
4	Rate the depth of knowledge about the courses.	3
5	Is the syllabus able to meet the industrial standards?	3
6	Is the syllabus able to build the students readily employable without training?	2
7	Is the syllabus sufficient to analyses engineering problem and solutions?	3
8	Are the courses providing good balance between theory and application?	3
9	Is the syllabus helps the students to work in a team and also lead the team.	4
10	Is the syllabus able to meet the expectation of the industry.	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further improvement	



B. Sandhiza **Employee Sign with Seal** 



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## **Department of Mechanical Engineering**

Academic Year 2021 - 2022

**SYLLABUS REVIEW FEEDBACK FORM: STUDENT** 

Class / Sem / Year / Section: Thermal / 111 / 1 Date: 01.02.2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	<u></u>
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement	
Cale studies Can be added.	



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## **Department of Mechanical Engineering**

Academic Year 2021 - 2022

## SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Thermal/II/ II Date: 7/2/2022

S.No	Descriptions	Rating		
1	What is the Depth of the syllabus content?			
2	Whether Syllabus is carrier oriented?			
3	Whether the course was well Structured to achieve course outcomes?			
4	Rate the size of the syllabus in terms of students load			
5	Whether Course objective is clear?			
6	Are the books prescribed as a text book/ Reference book in related to syllabus?			
7	Whether syllabus is relevant to real word problems?			
8	Whether the syllabus is covered with industry standards?			

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improve	ement		



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## Department of Mechanical Engineering

Academic Year 9021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Thegma / 111 / 1

Date: "1. 2. 2023

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	41
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement



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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Themal /111/IT Date: 07.02.2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	3
2	Whether Syllabus is carrier oriented?	A
3	Whether the course was well Structured to achieve course outcomes?	A
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	3
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	A
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement				



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### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section:	<b>III</b> - <b>II</b> -	Thermal	Date:	05/112	12822
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S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor – 1

Suggestions for further Improvement



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## **Department of Mechanical Engineering**

Academic Year 2021 - 2022

## SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty

: R. VINOTH

Date: 01/02/22

Designation

: ASSOCIATE PROFESSOR

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	4
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	2
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement	

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#### **Department of Mechanical Engineering**

Academic Year 2021 - 2022

#### SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name	of	the	Faculty	
------	----	-----	---------	--

Date: 05/02/2022

Designation

: P. N. Hiyanand : Assistant Protessor

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	4
6	Is the syllabus well organized and easy to follow by the students?	2
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement				

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## **Department of Mechanical Engineering**

Academic Year 2001-00

#### **SYLLABUS REVIEW FEEDBACK FORM: FACULTY**

Name of the Faculty

HALLELISMAP. M. TC:

Date: 5 02 2022

Designation

rosessor trosessor

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	٨
6	Is the syllabus well organized and easy to follow by the students?	3
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for furthe					
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according	to the	of topics so	Coods		

Faculty Sign

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#### **EXCEL ENGINEERING COLLEGE**

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#### **Department of Mechanical Engineering**

Academic Year <u>8081 - 209</u>8.

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: CTOKUL MR

Batch: 8080 -8088

Date: 80/5/8088.

Current Employability:

Regulation of study: 2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	3
3	Has the courses enable the skills required by the industry?	2
4	Rate the depth of knowledge about the courses.	4
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	3
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor – 1

Suggestions for further Improvement

Alumni Sign



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### **Department of Mechanical Engineering**

Academic Year <u>2021 - 2022</u>

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: NAVINPRABU. D

Date: 20/5/2022

Current Employability:

Batch: 2020-2022

Regulation of study: 2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	Ч
2	Did the courses enable to build your future career?	3
3	Has the courses enable the skills required by the industry?	3
4	Rate the depth of knowledge about the courses.	U
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	4
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	10

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1				
Suggestions for further Improvement				

Alumni sign

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#### **Department of Mechanical Engineering**

Academic Year 2021-2022

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: R. Saudharan

Date: 0 + 102 2 2022

**Current Employability:** 

Batch: 2020 - 2022

Regulation of study: 2014

Suggestions for further Improvement

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	4
3	Has the courses enable the skills required by the industry?	4
4	Rate the depth of knowledge about the courses.	4
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	3
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

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#### **Department of Mechanical Engineering**

Academic Year 2021-2022

#### SYLLABUS REVIEW FEEDBACK FORM: ALUMNI

Name of the Alumni: Mohammed Roshan

Date: 7/02/2022

**Current Employability:** 

Batch: 2020-2022

Regulation of study: 2017

S.No	Descriptions	Rating
1	Was the courses well structured to achieve course outcomes?	4
2	Did the courses enable to build your future career?	4
3	Has the courses enable the skills required by the industry?	4
4	Rate the depth of knowledge about the courses.	3
5	Are the courses sufficient to enable the students to analyze and identify the necessary solutions?	3
6	Rate the syllabus and curriculum?	3
7	Are the relevant books prescribed for reference/text?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement							

Alumni Sign