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DEPARTMENT OF FOOD TECHNOLOGY

Academic Year 2021 - 2022

Criteria I

1.4.1 Structured feedback and review of syllabus

- 1. Students Feedback report
- 2. Teachers Feedback report

AMAMIN

HoD / FT

Head of the Department Department of Food Technology, Excel Engineering College, Namakkal District - 638 183.



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Department of Food Technology Academic Year 2021 – 22 Syllabus Review Feedback from Students

Feedba	ck Consolidated (30)			II Year / IV s	sem
S. No.	Descriptions	% Excellent (4)	% Good (3)	% Average (2)	% Poor (1)
1	What is the depth of the syllabus content?	47	30	20	3
2	Whether the syllabus is carrier oriented?	40	33	17	10
3	Whether the course was well structured to achieve Course Outcomes?	43	32	23	2
4	Rate the size of syllabus in terms of students load	53	18	20	8
5	Whether course objective is clear?	45	28	20	7
6	Are the books prescribed as a text /reference book in related to syllabus	43	37	17	3
7	Whether the syllabus is relevant to real world problems?	43	33	23	0
8	Whether the syllabus is covered with industry standards?	47	30	20	3

Syllabus is relevant to real world problems Books prescribed as a term / Reference Book Course objective is clear Poor (1) size of the syllabus interms of students load Average (2) Good (3) the course was well structured to achieve CO Excellent (4) syllabus is carrier oriented Depth of the syllabus content 0 10 30 40 50 90 100 20 60 70 80 Rating

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Department of Food Technology

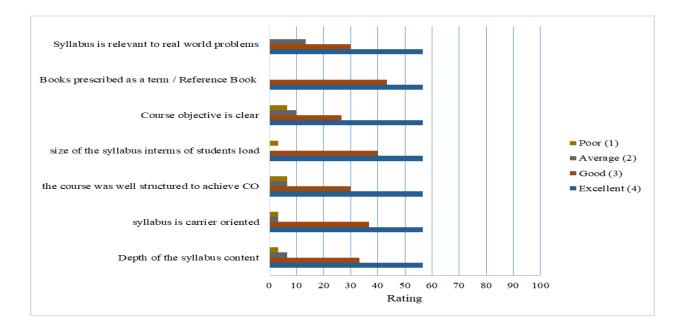
Academic Year 2021 - 22

Syllabus Review Feedback from Students

Feedback	Consolidated (30)
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III Year / V sem

S. No.	Descriptions	% Excellent (4)	% Good (3)	% Average (2)	% Poor (1)
1	What is the depth of the syllabus content?	57	33	7	3
2	Whether the syllabus is carrier oriented?	57	37	3	3
3	Whether the course was well structured to achieve Course Outcomes?	57	30	7	7
4	Rate the size of syllabus in terms of students load	57	40	0	3
5	Whether course objective is clear?	57	27	10	7
6	Are the books prescribed as a text /reference book in related to syllabus	57	43	0	0
7	Whether the syllabus is relevant to real world problems?	57	30	13	0
8	Whether the syllabus is covered with industry standards?	57	33	7	3



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HoD / FT



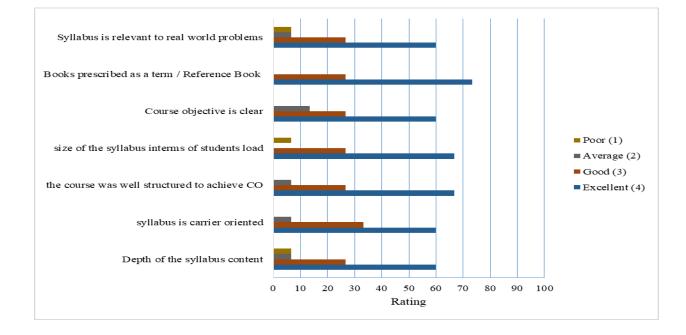
EXCEL ENGINEERING COLLEGE

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Department of Food Technology Academic Year 2021 – 22 Syllabus Review Feedback from Students

Feedba	ck Consolidated (30)			III Year / VI	sem
S. No.	Descriptions	% Excellent (4)	% Good (3)	% Average (2)	% Poor (1)
1	What is the depth of the syllabus content?	60	27	7	7
2	Whether the syllabus is carrier oriented?	60	33	7	0
3	Whether the course was well structured to achieve Course Outcomes?	67	27	7	0
4	Rate the size of syllabus in terms of students load	67	27	0	7
5	Whether course objective is clear?	60	27	13	0
6	Are the books prescribed as a text /reference book in related to syllabus	73	27	0	0
7	Whether the syllabus is relevant to real world problems?	60	27	7	7
8	Whether the syllabus is covered with industry standards?	60	27	7	7





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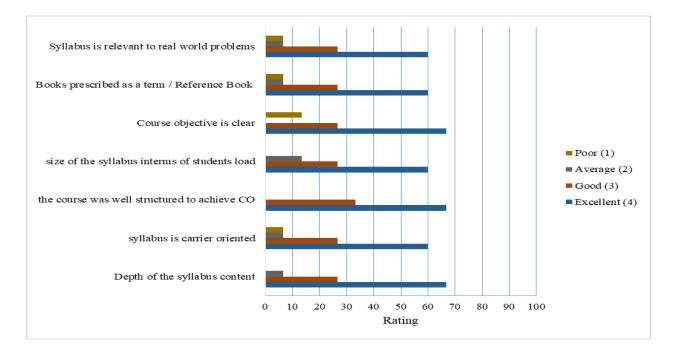
Department of Food Technology

Academic Year 2021 – 22

Syllabus Review Feedback from Students

Feedback Consolidated (30)

IV Year / VII sem S. No. % Excellent (4) % Average (2) % Poor (1) Descriptions % Good (3) What is the depth of the syllabus 1 67 27 7 0 content? 2 Whether the syllabus is carrier 60 7 7 27 oriented? 3 Whether the course was well structured to achieve Course 67 33 0 0 Outcomes? 4 Rate the size of syllabus in terms 60 27 13 0 of students load 5 Whether course objective is 0 67 27 13 clear? Are the books prescribed as a 6 text /reference book in related to 60 27 7 7 syllabus 7 Whether the syllabus is relevant 7 7 60 27 to real world problems? 8 Whether the syllabus is covered 27 7 0 with industry standards? 67



S. P.



Faculty In charge

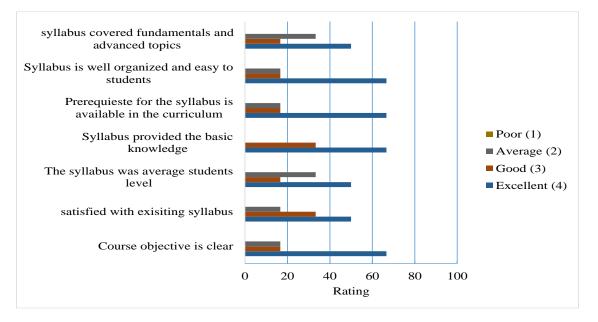


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> Department of Food Technology Academic Year 2021 – 22 Syllabus Review Feedback from Teachers Odd Semester - Feedback Consolidated

S. No.	Descriptions	% Excellent	% Good	% Average	% Poor
	_	(4)	(3)	(2)	(1)
1	Is the Course objectives are illustrated				
	clearly to the need of the students?	67	17	17	0
2	Are you satisfy with existing syllabus				
	which you are handling?	50	33	17	0
3	Is the syllabus designed based on				
	average student level?	50	17	33	0
4	Is the syllabus provided the basic				
	knowledge to carryout field				
	project/internship?	67	33	0	0
5	Is the prerequisite for the syllabus				
	available in the curriculum?	67	17	17	0
6	Is the syllabus well organized and easy				
	to follow by the students?	67	17	17	0
7	Is the syllabus covered fundamentals,				
	advanced topics ensures balance between				
	theory and applications?	50	17	33	0
8	Is the text and reference books				
	prescribed in the syllabus standard?	67	17	17	0





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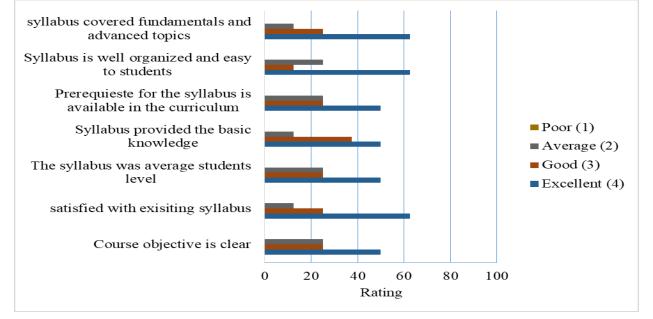
Department of Food Technology

Academic Year 2021 – 22

Syllabus Review Feedback from Teachers

Even Semester - Feedback Consolidated

S. No.	Descriptions	% Excellent	% Good	% Average	% Poor
		(4)	(3)	(2)	(1)
1	Is the Course objectives are illustrated clearly to the need of the students?	50	25	25	0
2	Are you satisfy with existing syllabus which you are handling?	63	25	13	0
3	Is the syllabus designed based on average student level?	50	25	25	0
4	Is the syllabus provided the basic knowledge to carryout field project/internship?	50	38	13	0
5	Is the prerequisite for the syllabus available in the curriculum?	50	25	25	0
6	Is the syllabus well organized and easy to follow by the students?	63	13	25	0
7	Is the syllabus covered fundamentals, advanced topics ensures balance between theory and applications?	63	25	13	0
8	Is the text and reference books prescribed in the syllabus standard?	50	25	25	0



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: II Yr / IN Sem / A

Date: 24 101 2022

S.No	Descriptions	Rating	
1	1 What is the Depth of the syllabus content?		
2	Whether Syllabus is carrier oriented?	2	
3	Whether the course was well Structured to achieve course outcomes?	3	
4	Rate the size of the syllabus in terms of students load		
5	Whether Course objective is clear?	3	
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	2	
7	Whether syllabus is relevant to real word problems?	4	
8	Whether the syllabus is covered with industry standards?	3	

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

NIL

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

The class / Sem / Year / Section: In Section A Section

Date: 24/01/2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	
2	Whether Syllabus is carrier oriented?	4
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	4
5	Whether Course objective is clear?	3
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	2
7	Whether syllabus is relevant to real word problems?	2
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

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Student Sign



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Q yr / in Sem /A

Date: 24/01/22

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	
2	Whether Syllabus is carrier oriented?	3
3	Whether the course was well Structured to achieve course outcomes?	2
4	Rate the size of the syllabus in terms of students load	2
5	Whether Course objective is clear?	3
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	А
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	H

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

NIL



odd sem



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: 111 year / v th Sem /A

Date: 24/01/22

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	4
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

A. Westyounes Student Sign



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Even sem

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Uyr I Non / A.

Date: 22.08.2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	G
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	A
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	3
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	2

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: Tryst / IX Sem / A

Date: 22 /08/2022

S.No	Descriptions	Rating
1	1 What is the Depth of the syllabus content?	
2	Whether Syllabus is carrier oriented?	4
3	Whether the course was well Structured to achieve course outcomes?	z
4	Rate the size of the syllabus in terms of students load	2
5	Whether Course objective is clear?	
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	3.

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement Open elective Cource Syllabys will be Repromed. or corriding to Food Technology.

ALD. **Student Sign**



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: IT ya Ween / A

Date: 22 08 2022

Even sem

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	4
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	2
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	2
8	Whether the syllabus is covered with industry standards?	2

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

One credit course. Industry uisit needed.

G. De Student Sign



(Autonomous)

Even sem

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: III Yx/VI Bern A

Date: 22/08/2022

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	3
2	Whether Syllabus is carrier oriented?	2
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	3
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	2
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

nil

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: IN Yr/ VI sem / A

Date: 22/08/2022

Even Scm

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	4
2	Whether Syllabus is carrier oriented?	4
3	Whether the course was well Structured to achieve course outcomes?	4
4	Rate the size of the syllabus in terms of students load	4
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	4
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

nil

Suggestions for further Improvement

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Even sem

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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: STUDENT

Class / Sem / Year / Section: 1 vo year / vi Sem

Date: 22/08/22

S.No	Descriptions	Rating
1	What is the Depth of the syllabus content?	3
2	Whether Syllabus is carrier oriented?	A
3	Whether the course was well Structured to achieve course outcomes?	3
4	Rate the size of the syllabus in terms of students load	3
5	Whether Course objective is clear?	4
6	Are the books prescribed as a text book/ Reference book in related to syllabus?	4
7	Whether syllabus is relevant to real word problems?	3
8	Whether the syllabus is covered with industry standards?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

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A. Westyamer Student Sign



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty Designation

: M. Roja : Assistent Protessor

Date: 24-01-2022

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	3
3	Is the syllabus designed based on average student's level?	4
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	4
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	3
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3
Foodbool	Pate: Excellent - 4 Good - 3 Moderate - 2 Poor - 1	

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

One credit course should be refremel.

Faculty Sign



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty Designation : Dr. M. P. Murugeson : Associate Professor, Date: 24 - 08 - 20 72

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	雙片
2	Are you satisfying the existing syllabus which you are handling?	4
3	Is the syllabus designed based on average student's level?	Ø.
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	35
5	Is the prerequisite for the syllabus available in the curriculum?	9
6	Is the syllabus well organized and easy to follow by the students?	T
• 7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	H
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty Designation : 3. Thereni : Moistent proton

Date: 22 - 08 - 2022

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	2
2	Are you satisfying the existing syllabus which you are handling?	2
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	3
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	3
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	З
8	Is the text and Reference book prescribed in the syllabus is standard or not?	3

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

NIL





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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty Designation : S. P. Rejesh : Assistent Protebor

Date: 24-01-2022

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	Li
2	Are you satisfying the existing syllabus which you are handling?	4
3	Is the syllabus designed based on average student's level?	4
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	3
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	4
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement



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Department of Food Technology

Academic Year 2021 - 2022

SYLLABUS REVIEW FEEDBACK FORM: FACULTY

Name of the Faculty Designation

: P. Nalloscomy : Assistent Professor

Date: 24-08-2022

S.No	Descriptions	Rating
1	Is the course objectives are illustrated clearly to the need of the students?	4
2	Are you satisfying the existing syllabus which you are handling?	21
3	Is the syllabus designed based on average student's level?	3
4	Is the syllabus provided the basic knowledge to carry out the field project/internship	4
5	Is the prerequisite for the syllabus available in the curriculum?	4
6	Is the syllabus well organized and easy to follow by the students?	4
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & applications	3
8	Is the text and Reference book prescribed in the syllabus is standard or not?	4

Feedback Rate: Excellent - 4, Good - 3, Moderate - 2, Poor - 1

Suggestions for further Improvement

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