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## OFFICIAL JOURNAL OF THE PATENT OFFICE

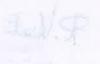
निर्गमन सं. 13/2024 ISSUE NO. 13/2024

शुक्रवार FRIDAY दिनांकः 29/03/2024 DATE: 29/03/2024

## पेटेंट कार्यालय का एक प्रकाशन PUBLICATION OF THE PATENT OFFICE

The Patent Office Journal No. 13/2024 Dated 29/03/2024

31474





Principal

Excel College for Commerce and Science
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(12) PATENT APPLICATION PUBLICATION

(22) Date of filing of Application: 16/03/2024

(21) Application No.202441019798 A

(43) Publication Date: 29/03/2024

## (54) Title of the invention: MACHINE LEARNING, AND LEARNING ANALYTICS BASED APPROACHES FOR **EVALUATING TEACHERS' PERFORMANCE IN CLASSROOMS**

:G06K0009620000, G06Q0050200000, G06N0020000000, G09B0007020000, G06N0020200000 (51) International classification

(86) International Application No Filing Date
(87) International Publication No (61) Patent of Addition to Application Number
Filing Date
(62) Divisional to Application

Filing Date

: NA -NA NA NA

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MACHINE LEARNING AND LEARNING ANALYTICS BASED APPROACHES FOR EVALUATING TEACHERS' PERFORMANCE IN CLASSROOMS The method for the development of the PRISMA principles, MACHINE LEAKNING AND LEARNING ANALYTICS BASED APPROACHES FOR EVALUATING LEACHERS PERFORMANCE IN CLASSROOMS The method for the eveniphent of the PRISMA PRINCIPLES, our research yielded 30 studies that were relevant to teacher education. Based on the objectives, participants, data sources, and methods utilized to improve teaching and learning activities in the research, this review examines and discusses the many ways that AI and LA are being incorporated in teacher education. Its use in education involves anticipating student performance and modifying instructional design tactics accordingly to enhance the learning process. The main goal of this research is to create a system that can forecast student performance and assist teachers in implementing remedial interventions on time to improve the performance of students who are not performing up to par. We verified the prediction by comparing it to other analogous models in order to assess the suggested machine learning model's efficacy in gauging the efficiency of teachers. After utilizing hierarchical methods and K-means to create two machine learning models, we discovered that K-means had the greatest results when it came to expressing the three clusters of negative, positive, and neutral feedback. It also demonstrated 99% accuracy when using the random forest classifier, FIG.1

No. of Pages: 15 No. of Claims: 1



The Patent Office Journal No. 13/2024 Dated 29/03/2024

31892

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