



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

EXCEL COLLEGE FOR COMMERCE AND SCIENCE

NH-544, SALEM MAIN ROAD, SANKARI WEST, PALLAKKAPALAYAM -
637303, KOMARAPALAYAM, NAMAKKAL DT. TAMIL NADU
637303

www.excelinstitutions.com/excel_cs/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Excel College for Commerce and Science was established in 2018, by Rengaswamy Educational Trust, to provide an avenue of learning within easy reach to the growing young population of Komarapalayam and its environs. It was a natural augmentation by SRET, for the HSC Passed-out students of the various schools inclusive of the State Board, Matriculation, and CBSE. Excel College for Commerce and Science had a humble beginning with only 180 students in its first batch of the Arts stream and 80 students in the Science stream.

Our college has accomplished spectacular growth over the last five years of its journey towards excellence in Education and emerged as a leading Higher Educational Institution in Namakkal District. The present strength of our College for Arts & Science is more than 2500 students. The College has consistently attained outstanding results in academics in both these streams.

We sincerely believe that innovation, passion, and the right technique can make learning effective and fun. The numerous feats and triumphs of our students in Academics, Co-Curricular, Extra-Curricular, Sports, etc. attest to our commitment towards their overall development and welfare. Our team of experienced and dedicated educators and also the state-of-the-art infrastructure aids the learners to bring out their potential on cultivating talents in various activities

Vision

The students who graduate from our college should be morally upright, intellectually capable, emotionally stable, and practically effective. This is especially intended to help students from remote areas.

Mission

To assist young adults in learning how to shine with moral and ethical principles.

To provide a high standard of education for the students with exposure of prepare them to the competitive world.

To expose students to social issues, human rights, gender, and environmental concerns.

To instill a passion for science and cutting-edge teaching Techniques.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Innovative Leadership and Management

- Democratic, value-driven, and growth-oriented Decentralized, accessible, and participatory administration structure.
- Year after year, strategic planning results in programme and facility expansion.
- Generous in providing Scholarships and freeships to underprivileged students.

Institutional Recognition

- Established MHRD's Institution Innovation Council (IIC).
- UBA Scheme.
- NPTEL Local Chapter.

Societal Response

- Positive community response and tangential enrollment expansion.
- Positive environment demonstrated by a high percentage of female students.

Promising Academic Environment

- Courses and programmes that address local and international industrial demands.
- Offering Skill-based and job-oriented certificate courses on emerging technologies and future skills outside the regular curriculum.
- Curriculum plan, delivery, and evaluation are Centric.
- Structured coaching for both advanced and slow learners.
- Adopting learner-centric teaching pedagogies.

State-of-the-art Infrastructure

- A contemporary, well-planned infrastructure with a large, green campus.
- The library is fully automated and has a wide range of print and digital resources.
- The institution is Technology-driven (CAMU- LMS).
- Multi-Institutional Campus.

Faculty Enrichment

- Skilled and dedicated Faculty members.
- Effectively implementing initiatives for development and welfare.

Research Eco System

- Established a center for research, it supports knowledge exchange, secures funding, and protects innovation to promote research and development.
- Promotion of research through honors' and acclaim.

Students' Support Initiatives

- An amazing placement record is the outcome of the placement and training cell's rigorous training.
- Systematic mentoring and on-site professional counseling.
- To succeed in a competitive workplace, cultivate global competencies.

- Training in life skills and career skills is offered through centers, cells, and clubs.

Industry Linkage/Strategic Partnerships

- To give students and professors access to real-world experience, the Industry Institute Partnership Cell was established.
- Functional Memorandums of Understanding with the Industry for Knowledge Exchange, Internships, and Placements on the Board of Studies, Institute Innovation Council, and Expert Panels for Academic Programs.
- Regular Industrial visits and Educational Tours.

Social /Environment Consciousness

- The college constantly engages in extension and outreach activities in the community through the Give Back to Society program.
- Dedication to social justice, community service, and women's emancipation.
- Green, sustainable solutions to address environmental issues.

Institutional Weakness

- Students are not spliced from Foreign Countries
- Revenue is not generated through corporate training and consultation.
- Limited funds are offered for innovation and research.
- Parents from illiterate backgrounds - not caring the growth of their wards.
- Parents' Socio-Economic status is below average.
- Communication skills are average among the students.

Institutional Opportunity

- According to the New Education Policy's recommendations, an academic bank of credits will be established.
- Stronger industry alignment of courses through partnership with companies.
- More practical-oriented, industry-ready, higher-end category courses can be launched. Existing courses also can be aligned with the industry.
- Partnership with foreign universities for staff and student exchange.
- Multi Institution Campus with potential for Collaborative Research and Consultancy.
- Scope for more ADD-ON programs.
- Scope for training the students to focus on UPSC, TNPSC & Competitive examinations.
- Implement the idea of treating Alumni as a continuing asset to improve in all aspects.
- Credit Transfer for Internships, Apprenticeships, and Industry Training.
- Investigate the possibility of industry-sponsored research.
- Emphasize Copyrights and Patents.
- Active alumni contributions to developmental needs.
- Establishing a technology business incubator.
- Analyze possibilities for university status.

Institutional Challenge

- Growth of Online and MOOC courses.
- An increase in the number of colleges creates competitiveness.
- To acquire funds for fellowships/international research.
- Technology implementation challenges specifically with platforms becoming obsolete.
- Experienced / Ph.D. holder is not sufficient for certain programme.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is Permanently affiliated with Periyar University, Salem, and follows the CBCS (Choice Based Credit Systems) curriculum prescribed by the University. At the commencement of the academic year, the academic calendar is prepared. The timetable is prepared for every semester which includes a Value-added programme. To liven up students, many seminars, conferences, and workshops are conducted. Remedial classes are conducted for slow learners. Teachers take dynamic participation in University Examinations and Evaluation work.

All the 20 UG and 04 PG programs are offered with the Choice Based Credit System/Elective course system. The Institution has offered Value-added courses/add-on certificate courses apart from the university-prescribed curriculum.

Periyar University's curriculum offers courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability in UG/PG programs. Courses in the curriculum include experiential learning through project work/internship. At the institutional level, several activities are conducted by clubs and cells. Entrepreneurship Development Cell, Eco Club, National Service Scheme, Youth Red Cross, etc., have organized various activities on human values, Environmental studies, etc. The college celebrates various days(s) to make the students aware of the cultural, and environmental surroundings, and their impact on human life.

Feedback is collected from all stakeholders like students, teachers, and alumni by the institution. Feedback thus collected is analyzed by the IQAC Cell, communicated to the concerned, and reported to the Management. Actions are taken based on feedback itemized by the stakeholders.

Teaching-learning and Evaluation

Excel College for Commerce and Science centers on the intellectual, social, and emotional development of the students. The college follows government norms on the admission process and it is a well-administered and transparent process of admission. To develop and train the advanced learners who are identified based on their performance in their internal and University examinations, they act as peer teachers in helping their fellow friends in the learning process. The faculty motivated the students to get relevant internships and research projects in the field of their choice. To develop slow learners in the academic process, additional reading materials are provided to increase their understanding capacity. Counseling was given to them from time to time.

Intending to develop critical thinking among the students, various departments have conducted competitions, industrial visits, workshops, exhibitions, and problem-solving methods with ICT Tools. The Management highly concentrates on recruiting well-qualified Faculty members based on UGC norms to serve as full-time teachers. The evaluation procedure is elaborated and the students are assessed on CIA, assignments, practicals & projects. The students are given multiple opportunities to succeed. The University results are a democratic process & the internal marks should be uploaded to the University portal. The program outcome and the course outcome are designed by the University. An online student satisfaction survey is also included that provides information on actions that can be taken to maintain higher levels of satisfaction and to improve the student learning experience in the Institution.

Research, Innovations and Extension

Our College received Partial Financial Assistance from the Microbiology Society, India for organizing the National Conference on Emerging Trends in Biological Science and Impacts (ETBSI). It was conducted by the Department of Microbiology. An ecosystem has been created in the institution. It has a practice of conducting multifarious programs periodically including entrepreneurship programmes for the benefit of students. Our Institution motivates our faculty and students to publish patents and more research articles in reputed journals. The institute bestows facilities like a Digital library to assist them in doing original research work for publication. Our college got the certificate of Accreditation from Mahatma Gandhi National Council of Rural Education and obtained the National Rural Institutions Sustainability Grading (NRISG) for the academic year of 2022-23 in Phase 1. Our Institution is keen on extension activities to the neighboring areas. The students are motivated to participate in such awareness and social outreach programmes intermittently marshaled by our service clubs. Our College has been engaged in creating green covers in the nearby areas as a part of social responsibilities. Apart from that, we received a fund from the IIT - Delhi under the scheme of Unnat Bharat Abhiyan for the Implementation of various activities in the adopted five Villages of Erode District like Alathur, Thalakulam, Sanyasipatti, Andikulam and Vyramangalam. We got certificates of appreciation from the District AIDS and Prevention Control Unit, Tamilnadu State AIDS Control Society, Tamilnadu State Blood Transfusion Council, Sri Saanthi Blood Bank, Lions Club of Erode, etc.,

Infrastructure and Learning Resources

Ample physical necessities are always playing an ultimate role in pre-eminent institutions. In the way, Excel College for Commerce and Science have consisted so many physical facilities which are incredible and very utilitarian to the entire pupil in the college. Chalk and Board systems have been overcome by digital teaching methodology through LCD projectors, Desktop, Zoom Meet, Google Meet, and so on. ICT Teaching has taken part as a leading methodology for the students by the members of the Learning Management System. The Wi-Fi has been connected with all. The college is fully equipped with ICT tools such as Smart Classrooms, English language laboratory, Conference hall and in all the 5 Computer Laboratories.

Our institution has a fully air-conditioned Convention Hall available with a capacity of 3000 members, a Mini Auditorium with a capacity of 800 members, and Velappan Hall with a capacity of 500 members. Maintain the regular upkeep of the infrastructure and its facilities which is to be used by faculty members and students for various programmes. The institution has allotted an annual budget for the expenditure to maintain the infrastructure facilities.

The library helps with the learning process and gaining knowledge. In our library, the students and the faculty

members easily access books and journals through AutoLib software. The college has joined as a member of Delnet and NDLI and all the staff members and the students can search E-Books, E-Journals, E-Magazines, Videos, and Ph.D. theses, etc., anywhere at any time through their mobile phones. All the staff members and students have joined as members of the National Digital Library of India.

We have general amenities like Vinayagar Temple, Yoga Hall, Prayer Hall, Board Room, Open Auditorium, Open Sitting Stones, Cafeteria, Green Zone, Divyangjan facilities, Power Back Up, Battery Car, Ro Water Plant, ATM's, Lift, Data Server (24x7), Ambulance, Multispecialty Hospital, CCTV, Fire Extinguisher, Sanitary Napkin Incinerator, etc.,

Student Support and Progression

The main aim of the college is to enrich the students' knowledge and moral, ethical, and social values. By providing quality education, the students can sharpen their skills to a great extent which will help them to flourish with flying colors. The Center for Skill Development ensures the personal development of students. They actively participate in soft-skills programmes, industrial visits, and educational trips. Medical Officers in our Multispecialty Hospital visit periodically.

Our institution provides an excellent prospect to expose the hidden talents of the students through Cultural Fest and Sports Events. This had become a platform for the student's growth where they could boost their confidence, and team spirit and exhibit their potential in extracurricular activities. They got many awards in various ventures.

The College offers training for students to prepare for Competitive Examinations. The College produces responsible, competent citizens to fulfill their professional, social, and national obligations. In tune with the Vision and Mission, the campus is vibrant with many activities.

Our college Alumni Association functions effectively for the development of the college. Adequate facilities are provided to create an environment conducive to Teaching, Learning, Curricular, Co-curricular, Research, and community-oriented activities. In addition, various service clubs are functioning for the sake of students.

The College Governing body and IQAC in consultation with the heads of all the departments, to plan the curricular and extracurricular activities. The administrative office, the examination section, and departments are enabled with e-governance facilities like the internet and intercoms for smooth transactions of activities.

Governance, Leadership and Management

Excel College for Commerce and Science was established in 2018, by Rengaswamy Educational Trust, to provide an avenue of learning within easy reach to the growing young population of Komarapalayam and its environs. In founding the Charitable Trust, **Sri Rengaswamy Educational Trust (SRET)** in 2001, the Founder Chairman, Prof. A.K. Natesan, was spurred on by the aim of fostering higher education to all and providing excellent professional educational facilities for rural India to uplift the downtrodden communities.

The College has eminent governing council personalities including the Chairman, Vice-Chairman & Secretary, and the members besides the Principal to take care of the day-to-day academic affairs. The Executive Director and the Technical Director extend their service to turn the affairs smooth and perfect.

The Institute is managed by the Governing Council. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. The involvement of effective leadership is achieved through a well-defined system and organizational structure. The Institute has Service and Recruitment Rules as per the norms of UGC - New Delhi as well as Periyar University, Salem.

The Institute has effective welfare schemes for the benefit of its teaching and non-teaching staff. Pay structure being followed is the consolidated pay. Staff members' salary is credited by the management through the bank only.

The management has a participative management system with collective decision-making involving the Principal, HODs, and Senior faculty members. To ensure the quality and imbibe the culture of excellence, IQAC has developed the Strategic Plan aligning with the vision and mission of the Institute. IQAC suggested that Academic-Administrative Audits for all the departments to be made mandatory for the overall improvement of teaching teaching-learning process.

Institutional Values and Best Practices

Institutional Values and Social Responsibilities

The institution conducts various programmes related to Gender Equity, Gender Audit, and Women Empowerment. The institution focuses on Environmental issues also. The institution organizes best environmental practices and programmes such as Tree Plantation, Rain water harvesting, Energy Conservation, etc. The institution offers special care and protection to physically challenged students. The institution highlights human values and follows professional ethics as well as social responsibilities.

Best Practices

Best Practices identify the particular practice or practices that the institution has used during the past few years to promote a positive impact on the regular functioning of the institution. The practices are vital sources to the growth of the institution. They are not only the energy boosters to the institution but also to the students and faculty. Usually, the practices related to teaching-learning methods, routine activities, office practices, proper maintenance of some old treasures, etc lead the students to be great in their lives and careers. To put it in a nutshell, Best Practices are the best pillars of the institution either academic administrative, or organizational aspects. We focus on the two best practices of the Creation of a Green Campus and Students' Social activity for the general well-being of the Centre for Rural Development.

Institutional Distinctiveness

Every institution has a certain uniqueness in nature. It would like to be recognized and appreciated for certain exceptional practices and services. The Distinctiveness of the Institution is reflected through its various activities and innovative practices. Educational awareness in rural areas is crucial for empowering students and fostering their growth. Students primarily come from rural areas where socioeconomic disadvantage is common and are reluctant to pursue higher education due to family obligations. Hence, the Institution has carved a niche for itself by embracing institutional distinctiveness and prioritizing the holistic development of students, particularly those hailing from rural areas facing economic challenges. Educational opportunities are created for the students irrespective of their diversity. School visits are implemented by the institute to motivate the students about the importance of higher education and career opportunities. These visits bridge to connect with

students who might otherwise lack access to information about higher education opportunities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	EXCEL COLLEGE FOR COMMERCE AND SCIENCE
Address	NH-544, Salem Main Road, Sankari West, Pallakkapalayam - 637303, Komarapalayam, Namakkal Dt. Tamil Nadu
City	KOMARAPALAYAM
State	Tamil Nadu
Pin	637303
Website	www.excelinstitutions.com/excel_cs/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.VIMAL NISHANT	04288-227361	9865140111	04288-22736 4	v.principalarts@excelcolleges.com
IQAC / CIQA coordinator	T.SHANKAR	04288-227362	9952761350	04288-22736 3	eccsiqac@excelcolleges.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Periyar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Mahatma Gandhi National Council of Rural Education
Date of recognition	31-03-2023

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-544, Salem Main Road, Sankari West, Pallakkapalayam - 637303, Komarapalayam, Namakkal Dt. Tamil Nadu	Rural	133	198041.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, ENGLISH	36	HSC	English	66	21
UG	BSc,Mathematics,MATHEMATICS	36	HSC	English	66	0
UG	BA,Tamil,TAMIL	36	HSC	Tamil	66	22
UG	BSc,Physics, PHYSICS	36	HSC	English	44	0
UG	BBA,Business Administration,BUSINESS ADMINISTRATION	36	HSC	English	132	83
UG	BCom,Commerce,COMMERCE	36	HSC	English	198	133
UG	BCom,Commerce,ACCOUNTS AND FINANCE	36	HSC	English	66	24
UG	BCom,Commerce With Computer Application,COMMERCE WITH COMPUTER APPLICATION	36	HSC	English	198	135
UG	BSc,Computer Science And Artificial	36	HSC	English	40	39

	Intelligence And Data Science,ARTIFICIAL INTELLIGENCE AND DATA SCIENCE					
UG	BSc,Computer Science And Artificial Intelligence And Data Science,COMPUTER SCIENCE	36	HSC	English	88	88
UG	BSc,Computer Applications And Information Technology,INFORMATION TECHNOLOGY	36	HSC	English	40	40
UG	BCA,Computer Applications And Information Technology,COMPUTER APPLICATIONS	36	HSC	English	88	87
UG	BSc,Data Science And Cyber Security,DATA SCIENCE	36	HSC	English	88	13
UG	BSc,Data Science And Cyber Security,CYBER SECURITY	36	HSC	English	40	11

UG	BSc, Microbiology, MICROBIOLOGY	36	HSC	English	88	88
UG	BSc, Biochemistry And Clinical Laboratory Technology, CLINICAL LABORATORY TECHNOLOGY	36	HSC	English	44	23
UG	BSc, Biochemistry And Clinical Laboratory Technology, BIOCHEMISTRY	36	HSC	English	44	40
UG	BSc, Visual Communication, VISUAL COMMUNICATION	36	HSC	English	44	44
UG	BSc, Textile And Fashion Designing And Costume Design And Fashion, COSTUME DESIGN AND FASHION	36	HSC	English	44	15
UG	BSc, Textile And Fashion Designing And Costume Design And Fashion, TEXTILE AND FASHION	36	HSC	English	44	28

	DESIGNING					
PG	MA,English, ENGLISH	24	BA	English	39	7
PG	MCom,Com merce,COM MERCE	24	B.Com	English	39	11
PG	MSc,Comput er Science And Artificial Intelligence And Data Sci ence,COMP UTER SCIENCE	24	B.Sc	English	33	8
PG	MSc,Microbi ology,MICR O BIOLOGY	24	B.Sc	English	33	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				118			
Recruited	0	0	0	0	0	0	0	0	51	67	0	118
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	13	10	0	23
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	10	2	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	10	0	19
M.Phil.	0	0	0	0	0	0	28	29	0	57
PG	0	0	0	0	0	0	14	28	0	42
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	599	3	2	0	604
	Female	324	2	1	0	327
	Others	0	0	0	0	0
PG	Male	43	0	0	0	43
	Female	41	0	0	0	41
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	96	91	50	72
	Female	76	31	28	48
	Others	0	0	0	0
ST	Male	2	0	2	2
	Female	3	2	3	1
	Others	0	0	0	0
OBC	Male	410	321	244	260
	Female	193	137	151	111
	Others	0	0	0	0
General	Male	121	71	29	98
	Female	78	46	10	60
	Others	0	0	0	0
Others	Male	18	0	0	7
	Female	18	0	0	1
	Others	0	0	0	0
Total		1015	699	517	660

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Excel College for Commerce and Science has always aspired for a diversified approach in both academic and extracurricular activities. While students can select electives from other fields, ECCS already implements the CBCS system. The following actions were taken: Training programmes with a focus on skills that prepare graduates for the workplace. There are elective courses available to give students a cross-disciplinary understanding. Value-Added Programs that focus on the workplace have been created to foster cross-disciplinary skill development. Other Initiatives Lab on Projects graduate research programme encourages students to think critically and creatively. Research and development in science</p>
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	<p>are supported by ECCS. The fusion of different disciplines on focus areas is encouraged via interdisciplinary research. A multidisciplinary approach is promoted through conferences, seminars, and workshops. By assembling teams from different courses, professors encourage students to take part in minor/major projects that are interdisciplinary or multidisciplinary. Students are also excited to form teams of peers from many disciplines to compete in activities. Hackathons are held to improve coding, problem-solving, and creative thinking. Excel Group Institutions has several HEIs which include Engineering and Medicine. Thus, the college can adapt its curriculum to include multidisciplinary programmes in line with NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institution has opened accounts with NAD, ABC, and the Digilocker system. With CBCS currently in place, the system is adaptable. Through national programmes like SWAYAM, NPTEL, and others, we encourage our students to enrol in online courses, and credits earned for elective courses are taken into consideration. According to Regulation R3 (2019–20 to 2021–22), undergraduate and postgraduate students are eligible to receive 10 additional credits during their programme of study for developing their skills through online courses, learning Hindi or foreign languages, typing and shorthand certifications, publications in journals, winning awards at conferences and seminars, securing funding from organisations, finishing value-added certificate programmes, completing self-study courses, advanced learner courses, and participation in extracurricular activities. Our Institution is awaiting the directions of the parent University for credit transfer policy and ABC guidelines.</p>
<p>3. Skill development:</p>	<p>The institution's best practice is to guarantee that every student receives not just an academic degree but also the skill sets needed for more viable career alternatives. Courses for skill development are offered with academic council-approved course materials. As instructed by the parent university, the college is working to implement NEP. Students are currently given the option to complete mini-projects that allow them to assess their processing abilities and gain firsthand knowledge of the subjects. Mandatory internship programmes and industrial training provide students with the opportunity to</p>

	<p>learn about industry needs. Students are inspired to enhance their entrepreneurial abilities and creative thinking through the Centre for Entrepreneurship Development while they look for company prospects. By fostering students; cognitive capacities, the Institution Innovation Council (IIC) offers start-- up support and create an ecosystem for idea pre-incubation. These procedures will guarantee entrepreneurship or employability.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college, which aims to give rural students access to higher education, is situated in a rural area. The college regularly offers bridge courses to students to improve their communication abilities at the beginning of each academic year. When needed, the institution also implements bilingual instruction. The college also provides Indian Languages and Foreign Languages like Hindi, Malayalam, French, and Japanese. The Institution makes every attempt to educate the pupils about Indian culture, heritage, customs, and civilization. According to the students; interests, the college regularly encourages them to enroll in online courses through recognized platforms like NPTEL, SWAYAM, Coursera, EDX, etc. While implementing NEP, online courses on various platforms will receive more attention. The college has an inclusive culture and has zero tolerance for prejudice based on language, caste, or religion. The Indian Knowledge System will encompass knowledge from ancient India to the present, as well as a comprehensive understanding of India's future goals in the areas of education, health, and the environment. We intend to provide our students with greater training and certification in the Indian Knowledge System in the upcoming years.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>From the Academic Year 2022–2023 onward, the college follows outcome-based education to fulfill its vision and mission through clearly defined course outcomes (CO) and programme outcomes (PO). The goal of OBE is to evaluate the student's knowledge and skill development while also monitoring and improving the quality of the teaching-learning process. Both direct and indirect assessment techniques are used to determine learning level attainment. The OBE focuses on the alignment of programme-intended learning outcomes for students; sustainable progress and desirable graduation qualities. The World Economy Forum (WEF)</p>

	<p>emphasized the importance of teaching students cognitive flexibility and skills like complex problem solving, critical thinking, creativity, people management, collaborating with others, emotional intelligence, judgment and decision making, service orientation, and negotiation. Faculty Development Programs and Hands-on Training Programs are being conducted by IQAC to train the faculty members on OBE. The different knowledge levels of the OBE pattern and Bloom's Taxonomy are explained to the faculty members in clear terms. The Revised Bloom's Taxonomy is used in the question papers, and the authorized rubrics are used to determine achievement levels.</p>
<p>6. Distance education/online education:</p>	<p>The institution takes pride in providing students with a hybrid teaching-learning environment. The college uses the G suite and the proprietary Zoom platform to host conferences, webinars, and online courses. The ability to manage classrooms on multiple online teaching platforms is a skill that teachers possess. The students at our institution have access to e-notes, e-materials, and worksheets anytime they need them through our institutions unique Learning Management System (CAMU). Numerous e- journals and e-books are available through the institutional library, which also features modern Library Automation Software. Additionally, it includes access to DELNET and Inlibnet, which makes it easier to access books and journals remotely. An exclusive media centre helps the faculty create electronic information, which is then placed on the institutional website for ready-to-access by students. Through tools like Edmodo, Google Meet, Google Class Room, Moodle, Kahoot, Quizzes, and a dedicated institutional YouTube channel, ICT-enabled online classrooms enhance advanced learning. Students are expected to take online courses offered by SWAYAM, NPTEL (local chapter), MOOC, Spoken Tutorial, and Coursera to improve their skills. The Value Virtual Lab (V-Lab) of the Ministry of Education, Government of India (NMEICT) makes it possible to access virtual science discipline labs from a distance.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club (ELC) has been established in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The Following Faculty and student coordinators have been appointed for the last five years. 2022-2023, Mr. N.Ranjith Kumar, Faculty Coordinator Mr. S.Ganesh Kumara, Student Coordinator 2021-2022, Mr. N.Ranjith Kumar, Faculty Coordinator Mr. R.V.Dhanushraj, Student Coordinator 2020-2021, Mr. N.Ranjith Kumar, Faculty Coordinator Mr. M.Dharani Dharan, Student Coordinator 2019-2020, Mr. N.Ranjith Kumar, Faculty Coordinator Mr. P.Parthasarathy, Student Coordinator 2018-2019, Mr. N.Ranjith Kumar, Faculty Coordinator Mr. C.Giriprathap, Student Coordinator.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institution has implemented several initiatives for district election administrators, including: Conducting on-campus voter registration drives for all eligible students. Offering voter education programs to both the general public and students. Involving faculty members in facilitating local body elections. Organizing guest lectures on voter awareness for all students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC annually conducts a 'Voter-ID enrollment' drive for all college students. Additionally, awareness campaigns were implemented in neighboring villages to educate the public about the importance of upholding democratic norms and understanding the rights of every citizen.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In addition to the voter-ID enrollment push, the ELC actively encourages and targets first and second-year students, urging them to apply for voter's ID. This initiative aims to enhance civic participation and ensure that the younger demographic is actively engaged in the electoral process. By specifically targeting students in their initial years of education, the ELC seeks to establish a foundation for long-term civic responsibility and participation in the democratic process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2231	1876	1412	895	235

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 141

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
118	99	93	49	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1318.91	1002.59	620.47	514.35	222.72

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Choice Based Credit System (CBCS):

Excel College for Commerce and Science, Namakkal, Tamil Nadu, is permanently affiliated with Periyar University, Salem, and corresponds to the University's approved syllabus. Each phase of the programming adheres to the Choice Based Credit System (CBCS) in the semester pattern. The institution focuses an immense value on supporting students, especially those from remote regions, to pursue academic success goals to strengthen education's impact.

Teaching and Learning:

To make teaching and learning interactive, the curriculum is delivered utilizing ICT (Information and Communication Technology) sites, which include Google Classrooms, clips from YouTube, webinars, and e-Context presentations. A record of ICT usage will be maintained in every department. Every component of the educational process provides a range of meetings, seminars, workshops, visits to industries, study excursions, and certificates of completion in addition to the regular sessions. The SWAYAM program has a local chapter at the college. Distance learning has been promoted for both staff and students. For every field, the collection of libraries at our college has enough volumes, publications, and periodicals. There are numerous online resources, including INFLIBNET, E-Journal, E-Books, e-Shoudh Sindhu, NDL, and DELNET. The E-Content developed by our faculty members for our students can be viewed on the Excel Library website. Every year, the infrastructure at the college grows stronger to accommodate the demands of the academic program. Furthermore, there are internet access services on the college grounds. The institution recognizes that education goes beyond traditional classroom settings. The institution enriches the educational experience by incorporating a diverse array of elements. Students actively participate in seminars, conferences, workshops, internships, industry visits, study excursions, and projects. Value-added and Add-on courses Certificates of completion add a layer of accomplishment, fostering a holistic approach to learning. Additionally, a local SWAYAM program chapter and well-equipped libraries, both physical and online, contribute to a comprehensive learning environment across various disciplines.

Academic Calendar:

The college's fundamental and most significant documentation is the academic calendar. It is a schedule detailing each component of the academic year that was developed by the steering committee with the principal and senior faculty's approval. The academic, extracurricular, and examination schedules are set up utilizing the university calendar as a point of reference. Viewers may learn about the happenings and activities that are taking place at the institution owing to its submission to the Internet. Academic Calendar can be viewed on our College Website.

Internal Assessment:

The present internal assessment procedure has been running successfully. The staff of each department produces the assessment questions for this purpose, and the examination panel carefully examines the questions while organizing the examination. In addition, attendance, seminars, assignments, and during-class assessments are used to assess pupils' accomplishments.

The class faculty members recognize those who struggle to help students do more effectively, and remedial efforts and further assessments are used to educate them. Meetings between parents and teachers are scheduled as well. The Internal Assessment Examination records are regularly updated and maintained by all departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 40

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 70.01

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1561	1313	989	628	164

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Curriculum Focus on Holistic Education:

Education is the transmission of civilization. The curriculum aims to foster an understanding of basic concepts such as gender, environment, human values, professional ethics, yoga, public speaking, and road safety rules and regulations. These classes assist learners in acquiring intellectual skills and developing values that function as life's surface. Value education classes also address the betterment of society.

Integration of Social Issues in Curriculum and Events:

The team often incorporates these interconnected social issues into the curriculum to facilitate meetings, seminars, and other events centered on gender equality, environmental sustainability, human values, and professional ethics.

Collaborative Initiatives:

The institution is conscious of the significance of learning built on ethical values. The title "Human Rights" raises knowledge about human rights at the postgraduate level. There are specific organizations

and groups, such as the National Service Scheme, Red Ribbon Club, Youth Red Cross, Young Indians, Leo Club, Eco Green Club, Citizen Consumer Club, Placement Cell, Career Guidance Cell, Institution's Innovation Council, Alumni Forum, Entrepreneurship Development Cell, and Blood Donors Club, working collaboratively to create understanding in learners on concerns like human rights, environmental issues, women's empowerment, soft skills, leadership qualities, entrepreneurial skills, and communication skills.

An extensive paper on environmental science, road safety, and yoga is required of all students at Excel College for Commerce and Science as part of their program. The NSS unit at the institution seeks to build relationships with the general public by offering educational programs and targeted workshops on current issues of concern.

Extracurricular Activities and Celebrations:

The college focuses on extracurricular endeavors as well as significant holidays celebrating interpersonal balance, such as Independence Day, Republic Day, International Women's Day, International Heart Day, National Education Day, National Unity Day, National Science Day, National Voters Day, National Girl Child Day and NSS Day. International Day for Anti-Corruption, World Cancer Day, World Leprosy Day, World Mother Language Day, World Poetry Day, World Theatre Day, Environmental Protection Day, Teachers Day, etc. are recorded in our institution. The college has positive participation with all of its patrons and works well on campus with no adverse occurrences.

Empowering Individuals for Comprehensive Success:

Throughout campus events, students are vigilant, entirely dedicated, and engaged. The college constantly seeks to promote in our students an understanding of social, moral, spiritual, and cultural values while additionally helping them to cultivate these values through the expansion of the educational program via a wide range of extracurricular events and student extension initiatives fostering social well-being and awareness of the environment. These activities empower individuals for achievements in the classroom, the workplace, and society at large.

Preparing Graduates for a Sustainable World:

The institution's commitment to integrating cross-cutting issues into its curriculum is an investment to the future. Institutions are preparing for professional life with ethics, gender sensitivity, human values, and environmental sustainability, preparing them to contribute to a just, inclusive, and sustainable world. This holistic approach to education ensures that graduates are successful in their careers and agents of optimistic in society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 52.85**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 1179

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 0

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 30.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	200

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1033	1331	1186	751	260

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.91

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Excel College for Commerce and Science is an esteemed educational institution committed to providing a well-designed learning environment for students pursuing a range of subjects. Acknowledging problem-solving strategies, experimental education, and collaborative learning, the institution provides a variety of opportunities for students to gain practical skills and information that are essential to their future employment opportunities.

Experimental Learning

The college takes an experimental teaching that motivates students to participate fully in their education.

1. The institution encourages the final year students to take up projects from Industries so that they can understand the industrial scenario.
2. Students can undertake research, learn strongly about their fields of study, and provide creative solutions to real-world problems through the presentations of mini-projects and main projects.
3. Hands-on laboratory experiments provide practical insights and application of theoretical knowledge. This hands-on experience enhances their critical thinking skills, problem-solving abilities, and practical knowledge.
4. Field trips and industry visits are valuable opportunities for students to gain practical knowledge and hands-on experience related to their academic studies.

Through curriculum integration, internships provide opportunities for on-the-job training. The college equips students with the necessary skills and knowledge to succeed in their chosen fields. With a strong emphasis on experimental learning.

Participative Learning

The institution frequently welcomes academics, professionals, and industry experts to give webinars, guest lectures, seminars, workshops, and conferences. Students who attend these sessions will gain exposure to industry insights, and real-world experiences.

1. At our college, interactive education involves important activities like brainstorming meetings, role-playing, quizzes, and gaming.
2. Our students took part in a range of activities hosted by other colleges.

During the academic year our college offers a variety of events, such as club activities:

1. Students participate in extracurricular activities consisting of the Red Ribbon Club, Eco Club, Pink Ribbon Club, English Literary Association, Fine Arts Club, Women Empowerment Cell, Youth Red Cross (YRC), Blood Donors Club, Young Indians (Yi) and National Service Scheme (NSS).
2. These activities encourage students' skill development, teamwork, and fair competition. Students take an active part in a variety of awareness-raising campaigns, environmental conservation projects, and social service programs.
3. Students from every department are given tasks such as setting up the stage for the seminar reception committee and organizing the Fresher's Party, to celebrate the Pongal festival which improves their creative and administrative skills.

Problem Solving Method

We promote project-based learning heavily in our curriculum, where students collaborate to tackle difficult problems. Students are encouraged to investigate creative solutions as a result of these projects, which develop critical thinking, creativity, and analytical abilities.

1. Some students choose to enhance their regular curriculum with NPTEL online courses and Massive Open Online Courses (MOOCs) to increase their knowledge of the subject.
2. Students are guided through various problem-solving methodologies, enabling them to approach challenges systematically and confidently.
3. We host coding contests and Hackathons that encourage students to apply their coding knowledge to solve real problems innovatively.

Mentoring and supervision help students develop the capacity to tackle problems methodically, preparing them for the demands of a professional setting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
118	99	93	49	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 13.9

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	14	9	4	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Excel College for Commerce and Science upholds a commitment to transparent, fair, and effective assessment practices, aligning with the rules and guidelines set by Periyar University, Salem. The college's assessment framework encompasses a variety of components, including theory and practical courses, seminars, group discussions, assignments, and attendance.

Transparent Communication through Academic Calendar

At the onset of each academic year, the college meticulously crafts an academic calendar that serves as a comprehensive guide for students. This calendar includes essential dates and schedules for internal

assessments and model examinations. The proactive dissemination of this information ensures that students are well-informed about upcoming evaluations, fostering a sense of preparedness. The academic calendar is uploaded to the college website.

Systematic Internal Assessments

Internal assessments are pivotal in evaluating students' understanding and progress. The college conducts two Internal Assessment Examination (IAE) and one Model Examination for both undergraduate (UG) and postgraduate (PG) students. Adhering to university regulations, specific weightage is assigned to internal exams, periodic assignments, and attendance. This systematic approach ensures a comprehensive evaluation of students' academic performance.

Opportunities for Improvement

Recognizing the importance of continuous improvement, the college provides avenues for students to enhance their results. In instances where students may not perform optimally in assessments, they are given opportunities to retake exams. This supportive approach not only allows students to address weaknesses but also cultivates a positive learning environment.

Continuous Review and Adaptation

The assessment process is subject to continuous review and adaptation, keeping in sync with any reforms introduced by the Periyar University or educational authorities. This proactive approach ensures that assessment methods remain relevant, current, and aligned with industry standards. The college's commitment to staying abreast of educational advancements contributes to students' holistic development.

Grievance Redressal Mechanism

To address grievances related to both internal and external evaluations, the college has instituted a robust mechanism. During the distribution of evaluated answer scripts, teachers address clarifications or grievances. Unresolved issues are escalated to the Head of the Department, and representations are taken seriously, often involving reassessment by another teacher if necessary. This structured approach to grievance redressal reflects the institution's commitment to fairness.

University Assessment Grievance Redressal

In line with university norms, the college facilitates multiple avenues for grievance redressal concerning university assessments. Students have the right to apply for retotaling, verification with a photocopy of answer books, and reevaluation. Clear communication of prescribed forms and procedures ensures that the grievance redressal process is accessible and transparent.

Excel College for Commerce and Science's assessment practices prioritize transparency, systematic evaluations, proactive communication, opportunities for improvement, continuous adaptation, and a robust grievance redressal mechanism. This commitment contributes to creating a conducive learning environment where students can excel academically and prepare for future challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Collaborative Partnership with Periyar University:

In the realm of higher education, the symbiotic relationship between institutions and universities plays a pivotal role in sculpting the intellectual and professional landscape for students. One such institution that stands out is deeply intertwined with Periyar University, faithfully following its prescribed curricula for all its academic programs. The curricular framework is a comprehensive tapestry that weaves together Program Specific Outcomes (PSO), Program Outcomes(PO), and Course Outcomes (CO), meticulously crafted by the university. These essential guidelines are not just distributed in print but also prominently displayed on department notice boards and the institution's website, ensuring a transparent and accessible educational roadmap.

Innovative Pedagogy and Educator Excellence:

Vital to the institution's success are its seasoned educators who bring a wealth of experience to the teaching-learning process. Their commitment to excellence is manifest in the varied strategies and methods they employ, seamlessly integrating technological tools to create a dynamic and enriching learning environment. This commitment to pedagogical innovation underscores the institution's dedication to staying at the vanguard of educational practices, preparing students for the challenges of the modern world.

Evolution through Choice Based Credit System (CBCS):

A significant stride in the institution's academic journey is the adoption of the Choice-Based Credit System (CBCS). This progressive system, continually refined and revised by the university in 2018, 2019, and 2021, places the student at the center of the learning experience. The curriculum is structured into foundation courses, core courses, elective courses, skill-based elective courses, and extra disciplinary courses. This multifaceted approach not only enriches students' knowledge but also hones their skills, providing a holistic educational experience that extends beyond traditional boundaries.

Autonomy and Real-world Impact:

The flexibility inherent in CBCS empowers students to choose elective papers, affording them the autonomy to tailor their education to their specific interests and career aspirations. The assessment of

Program Outcomes occurs post-graduation, a strategic move that evaluates graduates based on their contributions to society. This approach ensures that the educational journey is not confined to the four walls of a classroom but extends into the real world, preparing students to make meaningful impacts in their respective fields.

Holistic Development through Outcome-Based Education (OBE):

In an era where the integration of education and skills is paramount, the institution has distinguished itself through a steadfast commitment to skill-based education. Recent initiatives, such as the implementation of Outcome-Based Education (OBE) in June 2022, underscore the institution's dedication to fostering holistic development. OBE serves as a bridge between undergraduate and postgraduate education, with assessments conducted through a diverse range of methods, including assignments, seminar presentations, quizzes, and mid-semester model exhibitions.

Under the benevolent guidance of mentors, students actively engage in experiential and participative learning, facilitating a comprehensive understanding of their chosen fields. This approach not only equips students with theoretical knowledge but also hones their practical skills, preparing them for the dynamic and competitive professional landscape that awaits them beyond the confines of academia.

From the embrace of CBCS to the pioneering of OBE, the institution ensures that its students embark on a transformative educational journey. With experienced faculty steering the ship, the institution is poised to continue making indelible contributions to the educational landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

OUTCOME BASED EDUCATION:

In the pursuit of educational excellence, the institution has embraced Outcome-Based Education (OBE) as a fundamental paradigm shift, introducing it across all programs since the academic year 2022-2023. This pedagogical approach emphasizes the systematic measurement and assessment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) for each program and stream.

To ensure the attainment of COs, the institution has implemented a meticulous assessment methodology aligned with the revised Bloom's Taxonomy. Both Internal Assessment Examinations (IAE) and End

Semester Examinations (ESE) question papers are crafted with Bloom's levels in mind. The recorded data from these assessments forms the basis for evaluating the students' performance throughout the program. This data-driven approach, rooted in Bloom's Taxonomy, provides a comprehensive understanding of the students' cognitive skills and knowledge acquisition.

The OBE implementation at the institution employs a direct assessment method and involves set of procedures. The measurement of COs begins with course instructors setting targets for specific outcomes within each course. Questions in assessments, including internal exams, model exams, and end-semester exams, are aligned with Bloom's levels, facilitating a nuanced analysis of the outcomes achieved. Rubrics for direct assessment, formulated by the OBE monitoring committee, guide faculty members in evaluating both formative and summative components, maintaining a balanced 25:75 ratio.

Assessment Methodology:

The institution's evaluation extends beyond COs to encompass the assessment of POs and PSOs. The relationship between COs and higher-level outcomes is established through a matrix mapping method. Attainment levels for each outcome are graded as high, medium, or low. The continuous efforts to achieve high scaling are evident, with a commitment to improvement reflected in the reassessment and revision of grades, particularly for high attainment levels at the program's conclusion.

Direct Assessment:

Methods, including continuous assessment through sessional exams, assignments, and lab records, contribute to the ongoing evaluation of COs. The faculty diligently analyzes COs against each question, documenting their findings in comprehensive faculty course assessment reports. Additionally, end-semester theory examinations are designed to comprehensively test CO attainment, ensuring a thorough evaluation of students' understanding and skills.

Indirect assessment:

Methods, such as the Programme Exit Survey, offer a holistic perspective on POs and PSOs. This survey, derived from student feedback, contributes to 20% of the overall PO and PSO achievement calculation. By integrating both direct and indirect assessment methods, the institution ensures a comprehensive and well-rounded evaluation of educational outcomes.

Action Taken Report:

An integral component of the OBE framework. This strategic document outlines improvement actions when attainment falls below target levels and adjusts cut-off percentages when target levels are met. The institution's proactive approach to assessment and improvement underscores its dedication to providing a dynamic and continually evolving educational experience.

The adoption of OBE represents a student-centric approach to education. The systematic measurement of COs, POs, and PSOs, coupled with proactive strategies, positions the institution as a dynamic force in shaping the educational landscape. Through evidence-based demonstrations and a commitment to continuous improvement, the institution strives to achieve and surpass educational attainment targets.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.78

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
396	549	207	0	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	582	207	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.88

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has a healthy ecosystem for the transfer of knowledge and to foster innovations. The curricular, co-curricular, extra-curricular and extension activities of the college are designed to encourage innovations and novel ideas along with subject knowledge.

TBI CELL:

Excel College for Commerce and Science is launching a cutting edge **Technology Business Incubator (TBI)** Center to foster innovation and entrepreneurship. This TBI aims to provide a dynamic ecosystem for budding tech startups, offering state-of-the-art facilities, mentorship programs, and access to industry networks. Entrepreneurs at the incubator will benefit from collaborative spaces, workshops, and resources to propel their ideas into viable businesses. With a focus on fostering creativity and technological advancements, this incubator promises to be a catalyst for success.

IRRP:

Excel College for Commerce and Science embarks on a dynamic **Industrial Relationship Research Project (IRRP)**, exploring the symbiosis between academia and industry. This study delves into fostering partnerships, enhancing skill alignment, and promoting experiential learning. Through comprehensive analysis, the project aims to optimize the college's curriculum; ensuring graduates are well-equipped for the evolving demands of the professional landscape, while fortifying mutually beneficial ties with the industrial sector.

Ecosystem for innovations through centers for research:

Excel College for Commerce and Science excels in academic innovation through its dynamic **Institution Innovation Council (IIC)**, aligning with the **National Innovation and Startup Policy (NISIP)**. The IIC serves as a crucible for creativity, fostering a holistic approach to commerce and science education.

The innovative ideas of our institution have been acknowledged in the form of procurement of **thirty (30) patents**. Besides that each faculty one patent have been published for further process by Patent Facilitation Center. Our IIC has been rated with **two star rating** for its **annual performance in 2022-23**.

Notably, the Institution Innovation Council actively engages in **Young India Combating COVID with Knowledge, Technology, and Innovation (YUKTI)**. Through cutting-edge projects and technology-driven solutions, Excel College prepares students to navigate global challenges, positioning itself as a hub for forward-thinking leaders in the face of unprecedented times.

EDC:

The **Entrepreneur Development Cell (EDC)** at Excel College for Commerce and Science fosters a dynamic environment for aspiring entrepreneurs. Through workshops, mentorship, and networking opportunities, it empowers students to cultivate innovative ideas, develop business acumen, and navigate the entrepreneurial landscape. The cell aims to instill a spirit of entrepreneurship, equipping students with the skills and mindset needed to thrive in the competitive business world.

IPR:

Intellectual property rights (IPR) protect creations of the mind, such as inventions, designs, and artistic works. Patents safeguard innovations, copyrights defend original works, trademarks secure brand identities, and trade secrets preserve confidential information. These legal rights incentivize creativity and innovation by granting exclusive ownership and control over intellectual assets.

Intellectual property rights, encompassing patents, copyrights, trademarks, and trade secrets, empower creators, by granting exclusive ownership, fostering innovation, and safeguarding their unique contributions to the creative landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	1	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.01

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Community Impact Through Extension Activities

Over the past five years, Excel College for Commerce and Science has made significant strides in fostering a positive impact on the neighborhood community through a variety of extension activities. These initiatives, facilitated by organizations such as NSS, RRC, YRC, Yi, Leo Club, JCI, Rotaract Club, and Department Associations, have created a lasting and meaningful impact on the community. From healthcare and education to social awareness campaigns, the college's outreach efforts have contributed to the well-being and upliftment of the local community.

Holistic Development of Students Through Social Sensitization

The extension activities have played a pivotal role in sensitizing students to various social issues, fostering a sense of empathy, responsibility, and active citizenship. By actively participating in these initiatives, students have gained a deeper understanding of societal challenges, contributing to their holistic development. The exposure to real-world issues has not only broadened their perspectives but has also instilled a commitment to social responsibility, aligning with the college's mission of creating compassionate and inclusive leaders.

National Service Scheme (NSS) Initiatives

NSS has been instrumental in channeling the energy and enthusiasm of students towards community service. The college's NSS units have organized health camps, cleanliness drives, and educational outreach programs. These initiatives have not only addressed immediate community needs but have also empowered students to take on leadership roles, enhancing their interpersonal and organizational skills. The tangible impact of NSS activities is evident in improved community health, hygiene, and education levels.

Youth Red Cross (YRC) and Red Ribbon Club (RRC) Contributions

The YRC and RRC have been actively involved in health-related outreach programs, focusing on creating awareness about blood donation, HIV/AIDS prevention, Covid-19 prevention, and general health and hygiene. Through blood donation camps, awareness workshops, and community health check-ups, students have actively engaged with the community, making a positive impact on health outcomes and fostering a culture of health-consciousness.

Collaborative Initiatives with Youth Organizations

Collaborations with organizations such as Yi, Leo Club, JCI, and Rotaract Club have provided students with platforms to engage in various social and developmental projects. These organizations, driven by the enthusiasm and commitment of students, have undertaken initiatives ranging from skill development workshops and environmental sustainability projects to community upliftment programs. The collaborative efforts with these youth organizations have not only extended the reach of the college's social initiatives but have also empowered students to become effective agents of positive change.

Departmental Associations' Local Engagement

The college's various departmental associations have played a crucial role in tailoring initiatives that directly address the unique needs of the local community. From educational outreach programs to skill development workshops, each department has contributed to community development in its own specialized way. These initiatives have not only provided practical exposure to students but have also resulted in tangible benefits for the community, strengthening the bond between the college and its neighborhood.

The College's extension activities, facilitated by a diverse array of organizations, have not only made a positive impact on the local community but have also been instrumental in sensitizing students to social issues. The holistic development of students, coupled with the tangible outcomes of community engagement, reflects the institution's commitment to producing socially responsible and conscientious individuals who actively contribute to the betterment of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Participation in the Community with NSS and YRC:

Excel College for Commerce and Science stands as a beacon of community engagement and social responsibility, exemplified through the active involvement of its students in various initiatives facilitated by the National Service Scheme (NSS) and the Youth Red Cross (YRC) cells. These programs extend beyond the conventional boundaries of education, nurturing well-rounded individuals with a deep sense of social solidarity.

Blood Donation Initiatives:

Long-term community service initiatives are highly valued by the institution since they aim to not only meet immediate needs but also foster a sense of responsibility and raise awareness of significant social issues. The institution's efforts to reach beyond the walls of traditional classrooms and mold students' personalities via hands-on learning and real-world interactions demonstrate its dedication to holistic education.

Excel College's regular and significant involvement in blood donation campaigns is one of its most notable projects. The college strongly encourages staff and students to participate in blood drives

because it recognizes the universality of blood donation. Working with prestigious groups like Governmental Hospital, Rotary Club, JCI Salem, LEO Club Erode, and Lions Club Erode, the yearly blood donation camps have grown to be a hallmark of the college's commitment to societal welfare from the year of 2018 onwards.

Recognitions and Certificates:

The college's commitment to community service has not gone unnoticed, with various awards and certificates serving as testaments to its values and accomplishments. Esteemed organizations like Lions Club, Rotaract Club, and LEO Club have bestowed certificates of organization and extension honors upon Excel College. These accolades highlight the college's dedication to community service and collaboration, reinforcing its role as a socially responsible educational institution.

Recognition and Appreciation from Governmental /Agencies:

Governmental organizations have also recognized Excel College. The NSS volunteers work together with government organizations. The college's significant contribution to societal well-being is validated by certificates of recognition from important government organizations, such as the Tamil Nadu State Aids Control Society, Namakkal, Tamil Nadu State Blood Transfusion Council, Namakkal, Tamil Nadu Voluntary Blood Bank and Research Centre, Chennai, Government Hospital, Komarapalayam, Government Hospital, Salem, Governmental Hospital, Attur, and Government Hospital, Namakkal. In 2022 onwards, the organization's dedication to tackling important social issues is further demonstrated by the creation of a blood donor club in association with the Tamil Nadu Voluntary Blood Bank and Research Centre and the Government Mohan Kumaramangalam Medical College Hospital, Salem.

Recognition from Non-Governmental Organizations:

Credible non-governmental organizations have given The Excel College for Commerce and Science certificates of gratitude for their social welfare efforts with NSS and YRC students. These organizations include the Rotary Club, Young Indians, Lions Club, Leo Club, JCI Supreme Salem, and Sri Saanthi Blood Bank. Excel College for Commerce and Science has woven a web of joint projects, community involvement, and social responsibility through its NSS and YRC cells. The numerous accolades, degrees, and recognitions the school has received attest to its commitment to providing a complete education as well as its role as a conscientious contributor to the development and welfare of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Nurturing Excellence in Education and Beyond

Excel College for Commerce and Science was Established in 2018, and it has become a beacon of academic glory as it proudly marks its 6th year of existence. Nestled on a sprawling 4.55-acre campus, the college provides a conducive academic environment and envelops its students in a peaceful, green setting. The journey into the college begins with the Vinayakar Temple, setting the perfect tone for a blend of spirituality and focused learning.

The institution boasts a state-of-the-art infrastructure comprising six academic blocks, namely A2, A5, A6, A8, A9, and A10, with a total built-up area of 198,041.41 sq.ft. These blocks house 68 classrooms, each equipped with Wi-Fi and modern amenities. The focus on technology-enhanced learning is evident with 50 equipped classrooms with ICT facilities and LCD projectors, providing faculty members with multimedia tools to enrich the teaching-learning pedagogy.

Laboratories and Learning Facilities:

Excel College for Commerce and Science takes pride in its commitment to practical education. The institution offers 15 well-equipped laboratories, including 10 science laboratories in the A2 block and 5 computer science laboratories across other blocks. These spaces are not just furnished with the latest configurations but also adhere to strict safety standards, featuring fire extinguishers, non-slippery floors, and comprehensive safety awareness measures.

Library and Computing:

The heart of intellectual exploration lies within the college library, spanning an area of 3,887.73 sq.ft. Housing 9,548 books, 2,500 titles, and a plethora of journals, the library is a treasure trove for students. It has embraced e-Governance facilities and automation through the Integrated Library Management System (AutoLib 5.1). The computing infrastructure is equally impressive, with five computer laboratories housing 591 computer systems, specialized machines, and a robust internet facility with 160 Mbps bandwidth.

Sports, Gymnasium, and Yoga:

Recognizing the importance of physical well-being, the college provides a platform for sports activities across three grounds. From cricket to basketball, the institution encourages students to engage in various sports for both physical fitness and mental relaxation. A well-equipped gymnasium, separate for boys and girls, complements the sports facilities. Additionally, yoga classes are conducted in a dedicated hall in A-5 Block, promoting holistic wellness among students.

Healthcare, Hostels, and Additional Amenities:

The college extends its commitment to the well-being of students through a multidisciplinary hospital with a 5-bed ward, experienced doctors, and on-call counseling services. With three boys' hostels and two girls' hostels, the institution provides comfortable accommodation, emphasizing security, cleanliness, and essential amenities. Additional facilities include a cafeteria, ATMs, a Generator, solar panels, RO water treatment, and an efficient transportation system.

Excel College for Commerce and Science has successfully crafted an educational ecosystem that goes beyond traditional classroom learning. The institution's holistic approach, spanning academics, practical experience, sports, healthcare, and various other amenities, reflects its dedication to shaping well-rounded individuals. As the college strides into its 6th year, the legacy of excellence and commitment to student development continue to shine brightly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 47.96

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
588.90	353.26	400.16	285.90	136.20

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

LIBRARY MANAGEMENT SYSTEM:

The library is a place of learning, serving as a treasure trove for both faculty and students to enrich their knowledge. Covering a total area of 740 sq. ft., it can accommodate up to 100 students at a time. The library plays a significant role in every institution, shaping the future of its students. The institution has equipped the library with various features and electronic devices, enhancing students' education and knowledge at a higher level. The library boasts a collection of 9,545 books, 18 magazines, and 69 journals.

AUTOLIB SOFTWARE:

The library has installed AUTOLIB Software, which is easily accessible to students and promotes features such as a union catalog facility, customizable search, barcode printing, patron card creation, and report generation. This well-established software has been installed for the benefit of both students and staff members. The library operates from 8:30 a.m. to 7:00 p.m. on regular working days. Additionally, the library functions on Sundays for the welfare of the students.

DELNET:

Our library is an integral part of DELNET (Developing Library Network), a comprehensive online repository of educational resources encompassing lectures, e-books, e-journals, textbooks, and more. Members of our academic community, including both students and faculty, have registered with DELNET, gaining access to a wealth of information that extends beyond the physical boundaries of our library. This affiliation enhances our institution's commitment to providing diverse and accessible learning materials, fostering an environment conducive to academic excellence.

NDLI (NATIONAL DIGITAL LIBRARY OF INDIA):

Our library is a member of the National Digital Library of India, a virtual repository of learning resources comprising textbooks, articles, videos, audio books, lectures, and more. Both faculty members and students have registered as members of NDLI, expanding their access to a diverse range of educational materials. In our institution, the Digital Library is accessible to students and faculty, providing valuable resources for the enhancement of knowledge. Additionally, the library acquires books annually from various bookshops, such as Ajantha Book Shop in Salem, Shanthi Book Shop in Chennai, New Century Book House in Salem, etc.

PER DAY USAGE OF LIBRARY:

Our diligent librarians keep track of student attendance through a student ledger. We boast a diverse collection of books, including journals, magazines, newspapers, and general knowledge materials. To continually enrich the minds of our students, librarians collaborate with each department to compile a list of new books to be added annually. Our librarians also play a crucial role in monitoring student discipline. The library is equipped with essential facilities such as water, good air ventilation, and ample seating for both staff and students. Access is streamlined through a barcode system, allowing the borrowing and returning of books within a specified timeframe. Additionally, newspaper reading is encouraged as a vital activity in our library. Moreover, educational materials, including lessons and study materials, are regularly uploaded to our college's Camu site, an educational ERP software, ensuring accessibility for both staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Cutting-Edge Information Technology Infrastructure:

Excel College for Commerce and Science boasts state-of-the-art facilities for information technologies, ensuring that students and faculty have access to cutting-edge resources. The campus is well-equipped with Wi-Fi connectivity, covering all areas comprehensively and regularly updated to meet evolving

technological needs. Internet and LCD projectors are installed in every department classroom, providing an immersive learning experience. The institution's commitment to technology integration is further evident in the well-equipped smart classrooms featuring projectors and internet connections.

Robust Campus Network and Connectivity:

The institution has a robust campus network with a fiber-optic backbone that extends connectivity to all blocks, hostel buildings, library, and laboratories. This infrastructure enables seamless access to the Internet and Intranet applications throughout the campus. With 160 Mbps Internet connectivity available 24x7 through leased lines, the college ensures that students and faculty have uninterrupted access to online resources. The campus network is designed to meet the growing demand for internet access, aligning with emerging trends in education.

Comprehensive IT Facilities and Support Services:

The institution has a well-developed system for providing IT facilities to its stakeholders. The Computer laboratories are well-equipped with software for both academic and administrative needs. The institution utilizes CAMU Software for the automation of academic and administrative processes, streamlining operations for efficiency. A dedicated helpdesk team of technical staff is available to address and troubleshoot any IT-related issues, ensuring a seamless technological experience for students and staff.

Security Measures and Infrastructure Resilience:

The campus prioritizes security with a comprehensive system in place, including CCTV cameras installed in computer laboratories and crucial areas. Hostels are under complete surveillance, and a dedicated team of professional security officers ensures a secure environment. Power backup, consisting of UPS and generators, is strategically implemented to safeguard IT peripherals from power interruptions. Firewall software is deployed to prevent unauthorized access from external networks, enhancing the overall security infrastructure.

Specialized Labs and Advanced Learning Environments:

The institution takes pride in its well-equipped computer labs that operate on Windows 10 and Linux OS, featuring academic-oriented software. These labs serve as versatile spaces for students to undertake mini-projects and major projects at different time slots. The institution facilitates interactive learning through LCD projectors utilized by faculty members for presentations. Additionally, seminar halls are equipped with LCD facilities to support seminars and invited talks by external experts. Specialized labs, such as the Visual Communication lab, are partitioned into Sound, Video, and Editing labs, providing students with a dedicated space for practical applications in these domains.

The institution's commitment to technological advancement and infrastructure development is evident through its cutting-edge IT facilities, comprehensive connectivity, security measures, and specialized labs. This robust technological foundation ensures that students and faculty have the necessary tools and resources for an enriched learning experience aligned with the demands of the modern educational landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 4.96**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 450

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.62**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.51	3.73	2.44	4.22	3.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 95.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2148	1770	1345	852	235

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 96.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2233	1712	1366	862	222

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 61.55

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
235	341	133	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
396	549	207	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.01

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	2	1

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	00	05	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Excel College for Commerce and Science Alumni Association, disseminating information about the institution's alumni's activities, taking part in initiatives that enhance the academic programme and infrastructure of the college, selecting awards and scholarships for exceptional students, and providing financial aid to the less fortunate and worthy students of the college, clearing the path for alumni to help fellow alumni with technical issues and to support initiatives such as research grants, joint publications, or patent applications.

We provide our alumni with the chance to stay in touch with one another, support one another, and show their commitment to the college through our ECCS Alumni association. The former students of our college also take an active part in the college's growth by giving of their time and contributions.

Mega Alumni Meet was held to honour the accomplishments of the alumni, to express gratitude to them for their contributions, and to exchange and ease memories. The alumni from the batches of 2018–21, 2019–22, and 2020–23 responded strongly to the Mega Alumni Meet 2023. There were about 560 alumni in attendance for the Alumni Meet. The college's faculty members, HoDs, Academic & Alumni Coordinator, IQAC Chief, Principal, and HoDs honoured the occasion. Many of the alumni spoke up on the occasion to improve their alma-mater and alumni association, sharing their ideas, feelings, and proposals. The alumni enjoyed the pleasant moments with brief cultural events. With the happy participation of the Principal President (Mr. M. Gowtham), Vice President (Ms. Nandhini Devi), General Secretary (Mr. M. Parthasarathi), and Treasurer (Mr. S. Gopikrishnan), a formal discussion was scheduled.

In order to encourage greater interaction between alumni and faculty, staff, and students, department-specific alumni meetings were also held. Additionally, throughout the year, alumni are invited to deliver inspirational speeches to new students as well as special lectures based on their areas of expertise. On a regular basis alumni gave talks in order to give valuable time to help current students with their careers. Networking events, webinars, career counseling, and seminars can all offer useful information about the job market.

A programme called "Walk with Alumnus" also aims to bring together alumni who are willing to mentor a worthy student one-on-one and offer handholding support throughout the student's time on campus as well as the "Walk with Champion" programme, which offers a deserving student handholding support throughout his or her academic career in sports.

Throughout the academic year, former students visit ECCS for reunions with their fellow classmates or as alumni of the department. On these occasions, the alumni gave the department as well as the college overall the infrastructure that was required. The Alumni Association engages in several activities, such as providing printers, books, and a bureau.

The college offers an extensive range of resources to assist its alumni, such as access to a large library, periodical databases, and journals. Alumni are entitled to free use of the college library, computer lab, digital resources, and infrastructure to help them prepare for competitive exams.

In the traditions of excellence and innovation, the ECCS and our alumni community stand by one another. In this sense, The ECCS Alumni Association creates enduring connections with the institution and the community it serves.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission Alignment with Educational Trends

The institution has taken proactive measures to evaluate and update its Vision and Mission statements, ensuring alignment with evolving national and international educational trends. The institution aspires to be a global leader in education and a key contributor to the development of an equitable, compassionate, and inclusive society in India. This commitment reflects the college's dedication to staying current with educational advancements and societal needs.

Institutional Commitment to Social Responsibility and Inclusion

The institution's unique qualities shine through its mission and vision, emphasizing its dedication to meeting social, cultural, educational, and economic demands. Policies implemented by Excel College for Commerce and Science embody social accountability, responsibility, and inclusion, with a steadfast commitment to values that prioritize these principles. The college strives to provide high-quality educational programs while fostering healthful practices that uphold its core values.

Effective Governance and Administrative Framework

The Principal and the IQAC collaborate to execute the institutional quality policy effectively. The establishment of entities like the IRRP, IIC, TBI, EDC, NSS, RRC, YRC, Yi, Leo Club, Rotaract Club, JCI, ELC, Staff Welfare Committee, ICC, Anti-Ragging Committee, Department Association, etc., each with defined duties aligned with the college's vision, ensures efficient governance across administrative and academic divisions. Committees, comprising representatives from teaching, non-teaching, and students, oversee various operations, promoting a comprehensive and coordinated approach to college affairs.

Holistic Approach to Student Development

The Institution places a strong emphasis on student development by involving them in various committees and organizations. The college organizes committees such as the Anti-Ragging Committee & Anti-Ragging Squad, Class Committee, Newsletter Committee, and Sports Committee, engaging students in diverse activities. The faculty members also actively contribute to students' academic and personal growth through committees like the Academic Council, Internal Complaints Committee, Grievance Redressal and Welfare Committee, and the Microbiologists Society India.

Resource Mobilization and Sustainability Efforts

The institution's commitment to the goals of higher education is demonstrated through ongoing efforts to secure funding for improving infrastructure, office, library, and laboratory equipment. The institution's dedication to environmental sustainability is evident in its initiative to create an eco-friendly campus and building. The introduction of job-oriented courses reflects a forward-thinking approach, aligning educational offerings with the evolving needs of the job market.

The institution's strategic vision, effective governance structure, commitment to social responsibility, and holistic approach to student development collectively contribute to its status as a dynamic educational institution. The college's emphasis on staying aligned with national and international educational trends positions it as a leader in shaping the future of education while nurturing responsible and skilled individuals for the benefit of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution demonstrates a forward-thinking approach through its well-defined perspective plans that encompass a diverse range of initiatives. These plans include the introduction of diversified courses, an industry-oriented curriculum, effective teaching and learning blended with technology, other state and international student admissions, and support for incubation and start-ups. This comprehensive strategy ensures that the college is not only responsive to academic trends but also equips students with practical skills and global exposure, fostering a holistic development approach.

Governing Body's Role and Responsibilities

The governing body (GB), acting as the apex body of the institution, plays a pivotal role in steering the institution's vision. Governed by the UGC guidelines, the state government mandates, and the affiliated university requirements, the GB, with the institution's head as the ex-officio member secretary, undertakes crucial responsibilities. These include approving perspective planning and quality policies, annual budget approval, sanctioning new infrastructural facilities, endorsing new programs and initiatives, ratifying academic council minutes, overseeing staff recruitment and promotion, and approving various committees, centers, clubs, and cells.

Academic Council

The Academic Council, chaired by the Principal and adhering to the UGC norms, serves as a key component in shaping academic excellence. Meeting biannually, the council undertakes responsibilities such as recommending proposals for new programs and industrial collaborations, approving regulations for curricular and extracurricular activities, reviewing and approving the academic calendar, endorsing research and development initiatives, and suggesting pedagogies for innovative teaching and learning. The council also plays a vital role in approving the panel of examiners, ensuring rigorous academic standards.

Finance Committee

The College's financial well-being is overseen by the Finance Committee, an advisory body to the Governing Body. Chaired by the Principal and following the UGC norms. The committee meets biannually to review and approve budget estimates, fee structures, monitor income and expenditure, and allocate funds for new initiatives, renovation, and maintenance. The committee also plays a crucial role in presenting audit reports to the authorities, managing student scholarships, free ships, fee concessions, and allocating funds for staff welfare and research and development, ensuring the college's financial sustainability.

Administrative Efficiency and Quality Assurance

The administrative set-up at the college is framed to promote decentralized functioning, with the Chairman, Vice-Chairman and Principal at the nucleus. The non-statutory bodies, including Heads of Departments, Coordinators, Conveners, and Mentors, support the Principal in achieving the institution's common goal of providing quality education and promising careers to students. The Internal Quality Assurance Cell (IQAC) monitors and recommends enhancements in both academic and administrative tasks, reflecting a commitment to continuous improvement.

Robust Policies, Service Roles, and Procedures

The institution boasts well-defined quality policies across various functional domains such as curriculum development, teaching-learning, examination, admission, human resources, research, and consultancy. These policies serve as guiding principles to achieve sustained growth and ensure that the college operates with transparency, accountability, and efficiency. The HR policy, in particular, delineates roles and responsibilities for faculty members, providing a structured framework for recruitment, promotion, attendance, compensation, and other benefits, contributing to a conducive work environment.

The outcomes of the institution's administrative framework reflect effectiveness and efficiency. The participatory administrative set-up, characterized by collaboration and shared responsibilities, has resulted in tangible accomplishments.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institutional Framework and Supportive Environment

Excel College for Commerce and Science, operating under the Sri Rangasamy Educational Trust, is structured as an open association with explicit functioning. Enlisted under the Societies Act, the

institution adheres to well-established principles and regulations. The presence of complaint redressal mechanisms, openly accessible at designated information desks, reflects a commitment to transparency and addressing concerns promptly. The trust's role in facilitating a conducive environment for the institution's operation underscores its commitment to providing a supportive foundation for educational endeavors.

Faculty Development and Comprehensive Benefits

The institution places a strong emphasis on faculty development, promoting self-improvement programs and higher education. Faculty members are incentivized with a range of benefits, including a 50% fee concession for transport, waivers of fees, free accommodation, sabbatical leave, individual cabins, consultations, the provident fund, gratuity schemes, on-duty leaves, special leave, maternity leave, financial support, incentives for publication, and recognition for acquiring higher qualifications and special achievements. The holistic approach to faculty support ensures a conducive environment for both personal and professional growth.

Robust Performance Appraisal System

The college has implemented a robust performance appraisal system for both teaching and non-teaching staff. The Performance Appraisal Report (PAR) is a crucial tool for evaluating staff performance at the end of every semester. Faculty members engage in a self-assessment process, considering parameters such as academic performance, student feedback, research contributions, and other achievements. The Head of Department (HOD) and the Principal are actively involved in the assessment process, providing feedback, counseling, and contributing to the continuous improvement of the staff.

Transparent Appraisal Process and Criteria for Promotions

The appraisal process is transparent, involving a systematic review of faculty and staff performance. Faculty members undergo a self-assessment, followed by assessments from the HOD and Principal. The criteria for evaluation include academic performance, student feedback, research contributions, and other achievements. The use of a quantitative scale for evaluation, categorizing faculty into Excellent (above 90%), Very Good (70 to 90%), Good (50 to 70%), and Satisfactory (less than 50%), adds clarity to the appraisal process. This transparency contributes to a fair and objective evaluation of faculty members.

Continuous Improvement and Institutional Growth

The appraisal system serves as a tool for continuous improvement, with recommendations and evaluations contributing to the enhancement of faculty performance and overall institutional growth. The involvement of multiple stakeholders, from faculty members to HODs and the Principal, ensures a comprehensive and multifaceted evaluation process. The criteria for promotions and increments, based on a quantitative scale, create a structured framework that aligns with the institution's commitment to maintaining high standards of academic excellence.

Excel College for Commerce and Science, under the Sri Rangasamy Educational Trust, not only provides a supportive and enriching environment for faculty members but also implements a transparent and comprehensive performance appraisal system. This commitment to faculty development and continuous improvement reflects the institution's dedication to academic excellence and the overall growth of both staff and the institution as a whole.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 2.94**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	01	01	01	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3***Percentage of teaching and non-teaching staff participating in Faculty development Programmes***

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60.55

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
102	56	99	28	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	21	21	19	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Diversified Funding Sources

Excel College for Commerce and Science sustains its financial health through a diverse set of funding sources, primarily derived from student fees and contributions from parent trust (SRET TRUST). The institution's financial stability is further assured by the preparation of an annual institutional budget, meticulously crafted by the Finance department, encompassing both recurring and non-recurring expenditures.

Strategic Fund Mobilization

The institution strategically mobilizes funds through fees generated from Self Financing Courses and contributions from parent trust (SRET TRUST). The Finance section plays a pivotal role in overseeing the entire process of receiving and utilizing these financial resources. These funds are judiciously allocated to cover critical areas such as teacher salaries, infrastructure maintenance, procurement of lab equipment, library resources, training and placement initiatives, research endeavors, and other essential expenses.

Budget Allocation and Infrastructure Focus

An integral part of financial management involves annual budget allocations tailored to meet the unique financial needs of each department. Emphasis is placed on infrastructure development, including the acquisition of necessary lab equipment. A dedicated committee is responsible for overseeing ongoing construction work, ensuring that resources are strategically utilized to enhance the overall academic and administrative landscape.

Stringent Financial Audits

Internal audits are conducted at regular intervals by an independent audit firm, scrutinizing the accounts and records submitted by the college office. The resulting audit reports, produced annually, guide the institution in addressing any identified errors or objections. External audits, conducted by the office of the accountants general following government norms, serve as an additional layer of assurance, highlighting areas for improvement and promoting financial accountability.

Academic Excellence through Audits

The institution places a strong emphasis on maintaining academic excellence through regular academic audits. This process, conducted at least once per semester, involves the formation of an auditing team comprising department heads and senior faculty. This team meticulously examines records related to instructional and learning procedures across all academic divisions. Key areas of focus include the establishment of goals and strategies for instruction, the development of instructional materials, the creation of effective student assessments, and the provision of high-quality teaching. These audits contribute significantly to the ongoing enhancement of the educational process.

Excel College for Commerce and Science stands as a model of financial prudence and academic excellence. Through diverse funding sources, strategic fund mobilization, careful budget allocation, stringent financial audits, and a commitment to academic quality, the institution remains dedicated to its mission of providing a holistic and enriching educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Inauguration and Mandate of the IQAC

The Internal Quality Assurance Cell (IQAC) of Excel College for Commerce and Science commenced its operations on 23rd August 2018, marking a significant milestone in the institution's commitment to ensuring and enhancing the quality of education. This establishment was following the guidelines and norms laid out by the National Assessment and Accreditation Council (NAAC). It is a dynamic body, comprises representatives from various academic departments, fostering a collaborative synergy between experienced senior faculty members and their counterparts.

Core Focus and Objectives

At its core, the IQAC is dedicated to the realization of the institution's mission and vision. This involves a meticulous focus on defining program outcomes (POs), institutionalizing robust quality policies, and ensuring a culture of continuous improvement. The overarching objectives of the IQAC extend beyond academic excellence to encompass administrative proficiency. The cell serves as a driving force for conscious and consistent actions aimed at catalyzing positive transformations.

Initiatives for Holistic Development

IQAC takes the lead in orchestrating a range of initiatives that contribute to the holistic development of the institution's stakeholders. These initiatives span a variety of areas, including alumni engagement, leveraging Information and Communication Technology (ICT) for advanced teaching-learning processes, enriching library resources, conducting skill development courses, organizing industrial visits, and facilitating effective placement opportunities. The culmination of these efforts fosters an enriched, learner-centric environment, nurturing the comprehensive growth of students and faculty alike.

Institutionalization of Best Practices

Two impactful practices that have been institutionalized by the IQAC are the integration of ICT in the teaching-learning process and the implementation of a robust feedback system. The application of innovative methods, such as orientation programs, flipped classes, video lectures, interdisciplinary

lectures, and skill-oriented programs, enhances the overall learning experience. Simultaneously, the comprehensive feedback system engages various stakeholders, including academic and industrial experts, employers, resource persons, alumni, students, faculty, parents, and management. This transparent and systematic feedback process is integral to the institution's commitment to continuous improvement.

Audits, Progress Evaluation, and Quality Enhancement

The IQAC actively engages in maintaining a comprehensive institutional database and conducts regular academic and administrative audits. These audits serve as a mechanism for evaluating progress against established benchmarks. It also conducts comprehensive audits, including Green, Energy, and Environment Audits. These initiatives reflect the institution's commitment to sustainability, ensuring responsible resource management and environmental practices. The audits evaluate the ecological footprint, energy efficiency, and overall environmental impact, promoting a culture of environmental responsibility and efficiency. Through this, the cell ensures a continual focus on quality enhancement. Moreover, IQAC plays a pivotal role in driving various committees, cells, and department associations to organize awareness camps, extension activities, and service-oriented endeavors. This multifaceted approach contributes to the overall elevation of the institution's standards, positioning Excel College as a distinguished center for academic excellence.

The IQAC stands as a dynamic entity steering the institution towards continuous improvement, fostering a culture of quality, and ensuring holistic development. Through strategic initiatives, institutionalization of best practices, and rigorous evaluation, the IQAC emerges as a key contributor to positioning the college as a beacon of academic excellence and continuous improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being equally fair to men and women is the process of gender equity. Equality results from equity. Men and women need to have equal access to opportunities and priorities. Excel College for Commerce and Science's commitment to gender equity and the development of a holistic campus environment. The college takes pride in its unwavering dedication to fostering inclusivity, academic excellence, and overall well-being. The report is structured to highlight key initiatives and accomplishments in gender equity, academic endeavors, extracurricular activities, and campus facilities.

Gender Equity Initiatives

Excel College prioritizes gender equity through specialized initiatives, including guest lectures that celebrate the worth of women and their contributions to society. Encouraging equal participation in extracurricular and co-curricular activities underscores the college's commitment to fostering a community of equality and mutual respect.

Academics and Curricular Equality

Our academic programs are designed with inclusivity and unbiasedness in mind. The curriculum ensures equal opportunities for all students, regardless of gender. Department-level counseling and mentorship programs support students' academic, emotional, social, and cognitive growth, fostering independence in learning and personal development.

Scholarships

Recognizing the importance of financial support, The Institution offers scholarships based on merit (TART), SRET, and specific criteria, providing equal opportunities for both male and female students to access quality education.

Placements

The commitment to gender equity extends to professional opportunities. Equal placement opportunities are ensured, with a placement cell working diligently to connect students with prospective employers through a fair and unbiased process.

Sports, Fitness Amenities and Beauty Parlour

Holistic well-being is prioritized, offering a fully equipped gym for both male and female students. The presence of a beauty parlour specifically catering to the grooming needs of female students reflects our commitment to supporting diverse interests within our community.

Safety Measures and Insurance Coverage

Ensuring the safety and well-being of students is paramount. Excel College provides comprehensive insurance coverage for all students, irrespective of gender. Robust campus security measures, including a squad system, CCTVs, and active cells for anti-ragging and anti-sexual harassment, contribute to a secure and supportive atmosphere.

Campus Ambiance and Canteen

The college campus serves as a vibrant and inclusive space where both male and female students can connect and socialize. The canteen, as a common area, offers diverse food options, accommodating various preferences and dietary needs.

Extracurricular Activities

Active promotion of female participation in extracurricular activities is a key initiative. Female students are nominated for membership on various committees at both the departmental and college levels, ensuring their representation in decision-making processes.

Excel College for Commerce and Science stands as a model for comprehensive gender equity, academic excellence, and inclusive campus facilities. From academic initiatives and extracurricular activities to fitness amenities, beauty services, insurance coverage, and the canteen, every aspect reflects the college's commitment to providing an environment where all students can thrive. This holistic approach aligns seamlessly with the mission of nurturing equality and excellence in education, establishing Excel College as a leader in fostering a diverse and inclusive learning community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Community Integration:

Excel College for Commerce and Science stands as a support of inclusive education, promoting unity and tolerance across diverse dimensions. The college is committed to fostering an environment that transcends cultural, regional, linguistic, communal, and socioeconomic differences. Annual celebrations, from Annual Day to Pongal, Diwali, Onam, Durga Pooja, Ayutha Pooja, and Christmas, serve as catalysts for promoting unity and tolerance within the college community.

Social Responsibility:

The NSS and YRC play pivotal roles as agents of positive change within the college community. Through social responsibility activities and awareness programs, these organizations inspire a sense of responsibility and empathy among students and staff. The college's commitment to nurturing individuals who actively contribute to societal well-being is evident in these initiatives.

Equal Opportunities:

A significant facet of the college's diverse community hails from rural backgrounds. By aligning its admission process with government regulations and reservation laws, the college ensures equal opportunities. Financial support is a cornerstone of the institution's commitment, actively assisting students in securing scholarships and empowering them to pursue education unhindered.

Innovation and Entrepreneurship:

Innovation takes center stage in the college's pedagogical approach, equipping students with practical experience to enhance employability in a rapidly changing world. The Entrepreneurship Development Cell (EDC) provides platforms for students to showcase their entrepreneurial skills, aligning with broader economic growth objectives.

Constitutional Education and Civic Awareness:

Beyond academic pursuits, Excel College prioritizes sensitizing students and employees to their constitutional obligations. Integrating values, rights, duties, and responsibilities into its educational framework, the college emphasizes civic awareness. Subjects like human rights, environmental science, and value education to enrich the academic curriculum, instilling a deeper understanding of students' rights and duties. Initiatives like Voter's Day instill in students the fundamental right and duty to participate in the democratic process.

Through a seamless blend of educational initiatives and practical interventions, Excel College not only prepares students to understand their constitutional rights but also actively contributes to societal needs. The college's commitment extends beyond the classroom to address challenges such as COVID-19, showcasing proactive engagement. The chronology of celebrations rationalizes constitutional obligations

among students and employees, fostering patriotic values and nurturing a national spirit. The college's diverse array of events, from awareness programs to cultural celebrations, creates a vibrant learning environment that goes beyond academic excellence.

The following programmes were conducted by the institution

- Hygienic Life Awareness Programme
- Teacher's Day Celebration
- Durga Pooja
- World Heart Day Awareness Rally
- Pongal Celebration
- Republic Day Celebration
- National Girl Child Day Awareness Programme
- National Voters Day Awareness Programme
- Special Feast For Students, Staff, and Employees
- Independence Day Celebration
- Consumer Awareness Rally
- World Yoga Day Awareness Programme
- Onam Celebration
- Vinayagar Chathurthi Celebration
- Fundamental Rights Awareness Programme
- Trade Fair
- Breast Cancer Awareness Rally
- Students and Staff Serves Food at Temple
- Food Festival
- Mega Blood Donation Camp
- Bharathiyar Birthday Celebration
- COVID Awareness Programme
- Free Cholesterol Checkup
- Rabies Day Awareness EXPO
- Road Safety Awareness Programme
- World AIDS Day Awareness Walkathon
- Christmas Celebration
- Ayutha Pooja Celebration
- National Youth Day Awareness Programme
- Sports Day Celebration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: 1

1. Title:

Creation of Green Campus

2. Objective:

Our college spearheads the green campus program to champion a sustainable, climate-friendly environment. Objectives include providing a healthy environment for stakeholders, building a sustainable ecosystem, and reducing single-use plastics. The initiative aims to sensitize younger generations about green cover importance, involve students and staff in green projects, incorporate environmental sustainability into the curriculum, and enhance public transportation options.

3. The Context:

Amidst the global environmental crisis, raising mass awareness is crucial for minimizing damages. Acknowledging the proactive stance of today's youth in taking responsibility for environmental protection, our institution is actively promoting a green campus. There's a growing demand from students, faculty, staff, and the wider community for institutions to commit to environmental responsibility. The concept of a green campus emphasizes efficient resource use, waste reduction, pollution minimization, and economic efficiency, aligning with social responsibility to foster a sustainable and environmentally conscious community.

4. The Practice:

Our Institution is committed to environmental sustainability, evident through various green initiatives. An Herbal Garden engages students in planting and caring for diverse plants, fostering hands-on learning. Energy conservation campaigns promote responsible use of lights and electronics, with encouragement for public transportation and restricted automobile entry on campus. Regular clean-up days involve students, faculty, and staff, contributing to a litter-free environment. Eco-friendly programs, including planting around 140 medicinal plants around the campus.

The curriculum integrates Environmental Science as a Non-Major Elective Course for first-year students, educating them on carbon sequestration's role. An Eco-club facilitates student involvement in planning green initiatives, providing a platform for sustainability discussions. Supporting public transportation and electric vehicles makes pollution-free campus. The Herbal Garden is a resource for Siddha Maruthuvam courses and Bioscience Department projects. Practical environmental protection instructions are reinforced through NSS, YRC, and Yi, showcasing the institution's dedication to a sustainable and eco-friendly campus

5. Evidence of Success:

The green campus integrates hands-on learning in sustainability with modern technology through an e-governance system, ensuring paperless communication in administrative processes. Circulars on scholarships, fees, and announcements are disseminated via domain G-mail account, and ERP software like Auto Lib, Camu, HR Wallet, and NPF. The Herbal Garden is an educational resource, incorporates Siddha Maruthuvam in the curriculum and hosts conferences for active student participation. QR codes enable plant identification, and faculty members in Textile and Fashion Designing secured a patent for the green synthesis of Zinc oxide nanoparticles. The green environment enhances learning, with Microbiology Department projects focusing on antimicrobial activities of fruits and leaf extracts, fostering environmental consciousness and interdisciplinary collaboration.

6. Problems Encountered:

Maintaining the Herbal Garden during semester vacations poses challenges in gardening student support. The prevalence of plastic in packaging junk foods at Excel Fusion Café complicates zero plastic efforts. Busy academic schedules may constrain student participation in green activities. Achieving sustainability requires not only financial investment but also a collective commitment from all stakeholders to overcome these challenges.

BEST PRACTICE: 2

1. Title

Students' Social activity for the general well-being in Centre for Rural Development.

2. Objective:

Motivate students for holistic development, improving healthcare and education in rural areas. Focus on literacy, occasional training, and empowering women and youth for socio-economic growth. Programs aim at raising awareness on various issues, fostering global citizenship, and encouraging students' interaction with communities for heightened social awareness and participation in charitable activities.

3. THE CONTEXT

Extension efforts are pivotal in disseminating new concepts and technology across diverse populations, enriching rich and disadvantaged rural, tribal, and urban communities. Rooted in social science, it employs methods to modify behavioral patterns, uplifting living standards. The initiative unites rural communities for social betterment, contributing to national development. Extension activities foster leadership and cooperation, benefiting students and the institute holistically, and extending beyond academics.

4. The practice:

The college's NSS and YRC clubs actively engage in numerous outreach initiatives. Activities include health camps, blood donation drives, and awareness campaigns in rural schools. Seminars on social work and hygiene, along with periodic distributions of essentials to street and rural children, promote health consciousness.

Religious organizations contribute aid for natural disasters. Regular events like blood donations, anti-

drug awareness, voter awareness, and medical camps are organized by NSS, YRC, and Yi. The college funds and supports rural schools, emphasizing the importance of higher education. Faculty visits to rural schools address students' needs, fostering a conducive learning environment.

Participating in the Unnat Bharat Abhiyan (UBA), the college plans to adopt villages and collaborate on sustainable solutions for health, education, livelihood, and more. UBA aims to enhance rural quality of life. Celebrating National Education Day, our college organized an outreach program on "Digital Literacy for Rural People" in Pallipalayam. Students presented science-related programs, receiving commendation from the Pallipalayam Municipality Commissioner. The initiative aligns with UBA's goal to connect education institutions with communities for sustainable rural development. The college's comprehensive outreach efforts contribute significantly to community well-being and development.

5. Evidence of Success

The college has achieved higher literacy rates and improved educational attainment, notably among rural students, leading to increased enrollment and retention rates, particularly for girls and marginalized groups. Collaboration with Unnat Bharat Abhiyan (UBA) is in progress, reinforcing the commitment to rural development. The college received a certificate of appreciation from the Pallipalayam Municipality, Government of Tamil Nadu for improving literacy in rural areas. Success indicators include advancements in education infrastructure, increased enrollment, improved health outcomes, and environmental sustainability efforts. Active involvement of students in higher education, skill development, and future success demonstrates the positive impact of the college's initiatives on rural communities.

6. Problems encountered:

Insufficient partnerships with NGOs, government agencies, or local businesses further impede support to rural areas. Rural development strives to enhance rural lives through active participation of the community, addressing specific needs. Education plays a pivotal role, enabling rural residents to engage actively in their sustainable development through an integrated approach. Insufficient awareness about healthcare practices and preventive measures poses health challenges in rural areas. Additionally, students in rural regions contend with challenging study conditions, which can hinder their educational pursuits.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

EMPOWERING STUDENTS THROUGH MULTIFACETED LEARNING:

Excel College for Commerce and Science stands as a beacon of excellence in the realm of education, embodying a distinctive ethos that sets it apart from others in the field. Founded on principles of innovation, inclusivity, and academic rigor, Excel Institution has carved a niche for itself, providing students with a unique and enriching experience. The distinctive features that make Excel Institution a standout educational haven. Empowering students through multifaceted learning involves providing them with diverse and dynamic educational experiences that go beyond traditional methods. This approach recognizes the unique learning styles, strengths, and interests of individual students. By embracing multifaceted learning approaches, educators can create a more inclusive and engaging educational experience that caters to the diverse needs of students, preparing them for success in an ever-changing world. Excel College takes pride in empowering students through multifaceted learning experiences. Beyond traditional academics, our approach integrates practical skills, industry exposure, and holistic development. With project-based learning, internships, and a focus on soft skills, we prepare students for real-world challenges. Our commitment to innovation and technology ensures students stay abreast of industry trends. Additionally, mentorship programs foster personal growth and career guidance. Excel College is dedicated to shaping well-rounded individuals, equipping them not only with knowledge but also with the resilience and adaptability needed to thrive in today's dynamic professional landscape.

RURAL EDUCATION EMPOWERMENT INITIATIVES

To empower rural education, The College made several initiatives to address the unique challenges and opportunities associated with rural settings. Regular feedback from students, teachers, and community members will be essential in ensuring the success and sustainability of these empowerment initiatives. In rural areas, education can be a transformative force, offering a path to a brighter future. However, many talented students in these regions face obstacles that often lead to school dropout rates. To address this issue, proactive measures are essential to raise awareness and encourage rural school students to pursue higher education. This ensures a more educated populace and breaks the cycle of limited opportunities in rural communities. The college strives to uplift rural students, fostering a learning culture for sustainable development and improved quality of life.

DIVERSIFIED LEARNING OPPORTUNITIES

At Excel Institution, our commitment to education extends beyond the conventional boundaries, offering a comprehensive spectrum of Diversified Learning Opportunities that cover every stage from schooling to college and beyond. We take pride in being a one-stop destination that supports students throughout their educational journey, providing diverse courses and career-centric programs that empower them to thrive in all aspects of life. The Institution's commitment to Diversified Learning Opportunities is rooted in the belief that education is a lifelong journey. Excel College offers a dynamic learning environment with diversified opportunities. From cutting-edge courses to experiential learning, students explore a range of disciplines. The college's commitment to innovation and adaptability ensures a well-rounded education, empowering students for success in a rapidly evolving world.

By providing a continuum of education from schooling to college, including career-centric programs and

continual professional development, we empower students to thrive academically, professionally, and personally. At Excel Institution, our dedication goes beyond the classroom, creating an environment where learning and career growth know no limits.

ENTREPRENEURSHIP DEVELOPMENT

The collaboration between the Entrepreneur Development Cell and the Placement Cell of the Institution exemplifies our commitment to offering a comprehensive Career Development Initiative, offering personalized career counseling services to guide students in making informed decisions about their career paths. This includes identifying their strengths, and interests, and aligning them with suitable career options. By bridging the gap between traditional employment and entrepreneurial ventures, we aim to prepare students for the multifaceted challenges and opportunities in the dynamic world of work. Through this synergy, Excel Institution ensures that every student is empowered to forge a path to success aligned with their unique aspirations and strengths. The scope of entrepreneurship development is promising and continues to evolve in response to changing economic, technological, and societal trends. Entrepreneurship development may include training in online marketing, e-commerce strategies, and leveraging digital tools for business growth.

FIRST GRADUATES IN THE FAMILY

At Excel College, we take immense pride in our commitment to breaking barriers and fostering inclusivity. A moment of special celebration arises as we witness the emergence of our First- Generation Graduates individuals who have achieved a milestone not only for themselves but for their families and communities. We celebrate the accomplishment of being the academic home to the first graduates in their families, marking a historic achievement in breaking down generational barriers to education. These initiatives create a pathway for aspiring individuals to pursue academic excellence. The College stands proud, knowing that the legacy of empowerment through education continues to unfold with each graduating class.

RANK HOLDERS AND OUTCOME

Excel College takes immense pride in its commitment to multifaceted learning, a holistic approach that transcends traditional boundaries and empowers students across diverse disciplines. As a witness to our dedication to academic excellence, we are thrilled to celebrate the outstanding achievements of our students who have not only embraced multifaceted learning but have emerged as distinguished Rank Holders, symbolizing the pinnacle of academic success. Our multifaceted learning approach goes beyond textbook knowledge, focusing on developing versatile skills such as critical thinking, communication, and problem-solving. This comprehensive education equips students for success in a dynamic, ever-evolving world.

Excel College consistently delivers exceptional outcomes for its students across diverse disciplines. Our graduates emerge as well-rounded individuals equipped with a robust academic foundation and practical skills. With a focus on experiential learning, industry exposure, and mentorship, Excel College prepares students for success in their chosen fields. Our Alumni excel in various professional domains, showcasing the effectiveness of our education model. Whether in commerce, science, or other disciplines, our students contribute meaningfully to society, embodying the values of innovation, resilience, and ethical leadership instilled during their time at Excel College. Our commitment to excellence continues to shape the success stories of our accomplished graduates. Many graduates enter

the workforce directly, applying the knowledge and skills acquired during their studies in various industries.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is affiliation to Periyar University, Salem for 20 UG programs and 4 PG programs. The institution has received two-star certificate from MHRD for conducting IIC activities during 2022-2023. Our college got certificate of Accreditation from Mahatma Gandhi National Council of Rural Education and obtained the National Rural Institutions Sustainability Grading (NRISG) for the academic year of 2022-23 in Phase 1. We received a fund from the IIT - Delhi under the scheme of Unnat Bharat Abhiyan for Implementation of various activities in adopted five Villages of Erode District like Alathur, Thalakulam, Sanyasipatti, Andikulam and Vyramangalam. We got certificates of appreciation from District AIDS and Prevention Control Unit, Tamilnadu State AIDS Control Society, Tamilnadu State Blood Transfusion Council, Sri Saanthi Blood Bank, Lions Club of Erode etc., As a part of green campus initiative, IQAC has initiated and conducted Green audit, Environment audit and Energy audit by external agency for all the 5 years during the assessment period. IQAC has initiated and conducted Academic Administrative audit by external agency. During pandemic situation, the teaching learning and evaluation in the institution was carried out in online mode using latest technological tools. e-governance ERP software's like CAMU, HR Wallet and Meritto Collexo is implemented for various academic and administrative activities of the institution. AutoLib and Braille Blaster software's were used in our College Library. Many events were conducted for the students to improve their communication skills. Traditional Food Festivals are conducted for students to inculcate healthy food habits in their daily life.

Concluding Remarks :

Excel College for Commerce and Science, affiliated with Periyar University, Salem, stands out as a beacon of holistic education and societal impact. Following the CBCS curriculum, the institution prioritizes student-centric approaches, offering 20 UG and 04 PG programs with a Choice Based Credit System. The curriculum addresses cross-cutting issues such as Professional Ethics and Gender Equality, promoting experiential learning through projects and internships.

Teaching and evaluation strategies focus on intellectual, social, and emotional development. The institution's transparent admission process, support for advanced and slow learners, and encouragement for internships demonstrate a commitment to individualized student growth. Research and innovation efforts, including conferences and financial assistance, underscore the institution's academic vigor.

Excel College's infrastructure boasts digital teaching methodologies, smart classrooms, and fully-equipped facilities, reinforcing a modern and engaging learning environment. The institution's commitment to regular upkeep, budget allocation for maintenance, and membership in digital libraries ensure a resource-rich experience.

Student support initiatives, competitive exam preparation, cultural events, and alumni involvement contribute to a well-rounded education. The institution's governance, leadership, and management exhibit effective structures, welfare schemes, and participatory decision-making. Institutional values, best practices, and distinctiveness in promoting gender equity, environmental initiatives, and social responsibility further enhance Excel College's standing.

Excel College for Commerce and Science excels in delivering quality education while instilling values, fostering innovation, and actively contributing to societal welfare, positioning itself as a distinguished institution in higher education. The Institution imparts quality education by integrating it with skill development to students. It inculcates social, ethical, moral values to students through various initiatives and conduct of programs to become future citizens holding peace and spreading harmony on this mother Earth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1015</td> <td>699</td> <td>517</td> <td>660</td> <td>235</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1494</td> <td>1311</td> <td>1186</td> <td>746</td> <td>260</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, the values for metric id. 2.1.1.1 for the AY 2022-23 to 2018-19 are 1015,699,517,660,235 and values for the metric id. 2.1.1.2 for the AY2022-23 to 2018-19 are 1501,1331,1186,751,260 respectively, thus DVV input is recommended. But we are facing "data validation error", when entering these values.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1015	699	517	660	235	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	1494	1311	1186	746	260	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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0	0	0	0	0																																					
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p>																																								

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
780	582	478	494	170

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	200

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1037	909	823	518	182

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1033	1331	1186	751	260

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	14	9	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	14	9	4	2

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	12	5	11	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, and Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	2	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	10	5	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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Remark : As per clarification received from HEI, and Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community only to be considered, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :03

Remark : As per clarification received from HEI, only functional MOUs to be considered, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
930.59	703.50	434.90	367.99	151.79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
588.90	353.26	400.16	285.90	136.20

Remark : As per clarification received from HEI, and Expenditure for infrastructure development and augmentation only to be considered, thus DVV input is recommended.

4.3.2 ***Student – Computer ratio (Data for the latest completed academic year)***

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 591

Answer after DVV Verification: 450

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
358.32	259.09	165.57	129.36	55.93

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8.51	3.73	2.44	4.22	3.99

Remark : As per clarification received from HEI, and Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) only to be considered, thus DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1935	1569	1341	828	235

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2148	1770	1345	852	235

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2037	1543	1366	862	222

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

2233	1712	1366	862	222
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Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
255	367	133	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
235	341	133	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
398	545	207	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
396	549	207	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	1	4	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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1	2	0	2	1
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Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	43	1	59	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	00	05	05

Remark : As per clarification received from HEI, and All activities conducted under an event will be counted as one event, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	60	49	26	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	01	01	01	00

Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year should not be considered, thus DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**

	<p>3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</p> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <p>1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : As per clarification received from HEI, DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per clarification received from HEI, and Auditing from Government / Govt. recognized organizations, University departments, recognized / certified non-profit NGOs shall be considered, thus DVV input is recommended.</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations