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(57) Abstract :
 The present invention aims to analyze the effectiveness of Artificial Intelligence (AI) dialogue systems in enhancing interactional competence among university students learning English as a foreign language. The invention explores the potential of AI dialogue systems to facilitate language learning, focusing on their ability to provide authentic and interactive language experiences. Through a comprehensive review of relevant literature, the invention evaluates the current state of AI dialogue systems, their benefits, limitations, and their role in developing interactional competence. The invention also discusses practical implications and pedagogical considerations for integrating AI dialogue systems into language education at the university level.

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