



# Excël

## COLLEGE FOR COMMERCE AND SCIENCE



Approved by Government of TamilNadu & Affiliated with Periyar University, Salem  
Pallakapalayam, Komarapalayam, Namakkal Dt-637 303

Tamilnadu, India

[www.excelinstitutions.com](http://www.excelinstitutions.com)

### 2021 -22 REGULATION

### DEPARTMENT OF ENGLISH

#### **Programme Outcome(POs)**

<b>PO1</b>	On completion of the programme, students will be able to Produce focused, organized, well-developed writings and demonstrate competence in English.
<b>PO2</b>	Demonstrate critical thinking skills through analysis, synthesis, and evaluation of important ideas using their proficiency in LSRW.
<b>PO3</b>	Effectively evaluate and fluidly integrate relevant sources, using appropriate research tools and strategies.
<b>PO4</b>	To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
<b>PO5</b>	Recognize and comprehend different varieties of English.

#### **Programme Specific Outcomes(PSOs)**

<b>PSO1</b>	The study of literature cultivates wisdom and a worldview.
<b>PSO2</b>	It makes students appreciate their own cultural heritage and others also.
<b>PSO3</b>	It helps students develop emotional intelligence and creativity.
<b>PSO4</b>	It helps to consider multiple perspectives and understand the complexity of human nature.
<b>PSO5</b>	Literature mirrors the society and its mannerisms.



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### DEPARTMENT OF ENGLISH

### 2021-22 REGULATION-COURSE OUTCOMES

Course Code	Course Title	Course Outcomes	
<b>SEMESTER-I</b>			
<b>21UEN01</b>	<b>POETRY</b>	<b>CO1</b>	Broaden their vocabularies and to develop an appreciation of language.
		<b>CO2</b>	Develop their critical thinking skills
		<b>CO3</b>	Develop a deeper appreciation of cultural diversity.
		<b>CO4</b>	Develop creativity and enhance their writing skills.
		<b>CO5</b>	Students can understand the rhythm, tone and style of poem.

#### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
<b>CO1</b>	M	M	S	S	S
<b>CO2</b>	S	L	S	S	M
<b>CO3</b>	M	L	L	L	M
<b>CO4</b>	M	S	M	M	S
<b>CO5</b>	M	S	M	M	S

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21UEN02	PROSE	CO1	Develop understanding the passage and grasp its meaning.
		CO2	Enhance the reading with correct pronunciation, stress, intonation, pause and articulation of voice.
		CO3	To provide learners an insight into the evolution of English Prose from the Elizabethan Age to the modern age
		CO4	To enable learners to analyze and appreciate Prose critically
		CO5	Students understand the growth of prose writer till time.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	M	M	M	M
CO3	S	M	L	M	M
CO4	M	S	S	M	M
CO5	M	L	S	M	M

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21UENA01	ALLIED - I  SOCIAL HISTORY OF ENGLAND	CO1	The study forms the basis for understanding the British literature and also it is a vital subject for those who opt to study English Literature at UG level.
		CO2	It helps to learn to think historically and to consider oneself as responsible, democratic citizen
		CO3	It also helps to understand people and society of England
		CO4	To know the history of England in chronological narrative, from the earliest period to the modern period, sociologically, politically, historically and religiously.
		CO5	To explore social structures, changes and problems in early to modern Britain context.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	M	S	M	M
CO3	S	S	S	M	M
CO4	M	S	S	M	M
CO5	S	M	S	M	M

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<b>20UPEA01</b>	<b>PROFESSIONAL ENGLISH-I</b>	<b>CO1</b>	Recognize their own ability to improve their own competence in using the language
		<b>CO2</b>	Use language for speaking with confidence in an intelligible and acceptable manner
		<b>CO3</b>	Understand the importance of reading for life
		<b>CO4</b>	Read independently unfamiliar texts with comprehension
		<b>CO5</b>	Write simple sentences without committing error of spelling or grammar.

### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	M	S	S	S
<b>CO2</b>	S	M	S	M	M
<b>CO3</b>	S	S	S	M	M
<b>CO4</b>	M	S	S	M	M
<b>CO5</b>	S	M	S	M	M

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### SEMESTER-II

<b>21UEN03</b>	<b>DRAMA</b>	<b>CO1</b>	Students would interpret the plays critically.
		<b>CO2</b>	Students would be able to analyze the characters, style and dramatic devices employed by the playwright.
		<b>CO3</b>	To understand the familiarize learners with the dramatic techniques and prominent writers of the genre
		<b>CO4</b>	To enrich learners' language skills, critical thinking skills, communicative skills and performance skills.
		<b>CO5</b>	Students can obtain the different kinds of characters in drama.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	M	M
CO2	M	M	M	S	S
CO3	M	M	L	M	M
CO4	M	S	M	M	M
CO5	S	M	M	S	S

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<b>21UEN04</b>	<b>INDIAN WRITING IN ENGLISH</b>	<b>CO1</b>	To introduce learners to the major literary works of Indian writers in English.
		<b>CO2</b>	To impart knowledge about the rich and diverse literary cultures of ancient India to modern India.
		<b>CO3</b>	To enable the learners to realize the value of Indian literature in practical aspects of life.
		<b>CO4</b>	Study of Indian writers' writing in English gives knowledge of Indian sensibility, Indian subjects and Indian themes.
		<b>CO5</b>	The study reflects Indian ethos and milieu.

### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	M	M
<b>CO2</b>	S	M	M	S	S
<b>CO3</b>	S	L	L	M	M
<b>CO4</b>	M	S	M	S	S
<b>CO5</b>	S	L	S	S	S

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<b>21UENA02</b>	<b>ALLIED – II HISTORY OF ENGLISH LITERATURE</b>	<b>CO1</b>	Studying the history of English literature helps the learners to get familiarity with the writers and their works of ancient England till modern England.
		<b>CO2</b>	Students can learn about the traditions which inform English literature
		<b>CO3</b>	To learn the major writers of English literature and their works in each period
		<b>CO4</b>	To compare writers of one period with those of another.
		<b>CO5</b>	To understand all literary genres and terms.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	M	S	S
CO3	S	M	L	M	M
CO4	M	S	M	S	S
CO5	S	M	S	S	S

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<b>20UPEA02</b>	<b>PROFESSIONAL ENGLISH FOR ARTS AND SOCIAL SCIENCE - II</b>	<b>CO1</b>	Develop their competence in the use of English with particular reference to the workplace situation.
		<b>CO2</b>	Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
		<b>CO3</b>	Develop their competence and competitiveness and thereby improve their employability skills.
		<b>CO4</b>	Help students with a research bent of mind develop their skills in writing reports and research proposals.
		<b>CO5</b>	Attend interviews with boldness and confidence.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	M	S	S
CO3	S	M	S	M	M
CO4	M	S	M	S	S
CO5	S	M	S	S	S

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### SEMESTER-III

<b>21UEN05</b>	<b>FICTION</b>	<b>CO1</b>	Study of fiction exposes the learners to variety of characters in the society
		<b>CO2</b>	Fiction is a gym, where one can exercise psychologically and it is a way to measure emotional maturity
		<b>CO3</b>	Fiction is a tool to generate various kinds of feelings which are valuable in everyone's life
		<b>CO4</b>	To introduce learners to varied fictional themes and literary techniques
		<b>CO5</b>	To enhance learners' creative and imaginative skills through the literary works of major British novelists.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	M	S	S
CO3	S	L	M	M	M
CO4	M	S	M	S	S
CO5	S	L	S	S	S

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<b>21UENA03</b>	<b>ALLIED – III LITERARY FORMS AND TERMS</b>	<b>CO1</b>	Develops the learners’ creative writing based on forms, structures and purposes
		<b>CO2</b>	Learners understand how the English linguistic system is used for communication
		<b>CO3</b>	Learners become more critical and analytical
		<b>CO4</b>	To understand various literary forms and literary terms.
		<b>CO5</b>	To educate learners in the utility of the English language and literature by proper study of literary terms and forms.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	S	S
CO2	M	M	M	S	S
CO3	S	M	L	M	M
CO4	M	S	M	M	M
CO5	S	M	S	S	S

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21UENS01	<b>SKILL BASED ELECTIVE COURSE-I CREATIVE WRITING</b>	<b>CO1</b>	The study inspires and improves the learners' creativity
		<b>CO2</b>	Broaden learners' thought processes, and logical skills
		<b>CO3</b>	To understand the several elements required to produce a piece of creative writing.
		<b>CO4</b>	To encourage creativity and imaginations.
		<b>CO5</b>	Students can develop the creative knowledge.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	L	L
CO2	S	M	M	S	S
CO3	S	L	L	M	M
CO4	M	S	M	S	S
CO5	S	L	S	S	S

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<b>21UENS02</b>	<b>SKILL BASED ELECTIVE COURSE – II FILM STUDIES</b>	<b>CO1</b>	Learners critically interpret films
		<b>CO2</b>	Gain a wide range of knowledge about cinematic visual styles, genres and theories
		<b>CO3</b>	To understand the elements of films
		<b>CO4</b>	To acquire knowledge about the development and cultural effects of film as an art.
		<b>CO5</b>	To analysis the ancient period of theater and film studies.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	S	M	M	M	S
CO3	S	L	L	L	M
CO4	M	S	M	S	S
CO5	S	L	S	L	S

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21UENS03	SOFT SKILLS FOR CAREER COMMUNICATION	CO1	To increase various soft skills required for good communication
		CO2	To enhance learners' skills to obtain good career
		CO3	Learn to excel in careers
		CO4	To develop the public speaking and public knowledge.
		CO5	To overcome the stage fear and develop the confident.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	L	L
CO2	S	M	M	S	S
CO3	S	L	L	M	M
CO4	M	S	M	L	L
CO5	S	L	S	S	S

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### SEMESTER-IV

21UEN06	AMERICAN LITERATURE	CO1	To understand the rich literary tradition of American Literature
		CO2	To enable learners to get acquainted with the literary works of major American Writers
		CO3	In general, it enhances the vocabulary and understanding of the language of that country
		CO4	The study of American literature provides the learners the most available knowledge about its people, belief, perceptions and philosophy
		CO5	Readers could explore their culture, religion and history.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	L	L
CO2	S	M	M	S	S
CO3	S	L	L	M	M
CO4	M	S	M	L	L
CO5	S	L	S	S	S

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<b>21UENA04</b>	<b>ALLIED – IV HISTORY OF ENGLISH LANGUAGE</b>	<b>CO1</b>	Learners acquire knowledge of the origin and evolution of English Language.
		<b>CO2</b>	Learners would be able to recognize the root word and the words derived from it.
		<b>CO3</b>	Students would be familiar with the contributions of great writers.
		<b>CO4</b>	To gain knowledge about the contributions of great literary personalities to the development of English Language
		<b>CO5</b>	To realize the importance of English as a world language

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	M	M	L	L
CO3	S	M	L	M	M
CO4	M	S	S	S	S
CO5	S	S	S	M	M

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21UENS03	<b>SKILL BASED ELECTIVE PAPER-III PERSONALITY TRAITS</b>	CO1	Learners could examine characters and their growth
		CO2	Learners could also trace their personality progress
		CO3	To understand how to identify character traits
		CO4	To learn various personality skill
		CO5	To develop the personality traits and confidents.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	L	L
CO2	S	M	M	S	S
CO3	S	L	L	M	M
CO4	M	S	L	L	L
CO5	S	L	S	S	S

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<b>21UENS04</b>	<b>SKILL BASED ELECTIVE COURSE-IV CAREER SKILLS AND E-LEARNING</b>	<b>CO1</b>	Learners move towards hi-tech world
		<b>CO2</b>	Learners also become tech savvy in their careers
		<b>CO3</b>	To equip learners with necessary skills to get placement
		<b>CO4</b>	To learners can obtain job oriented online courses
		<b>CO5</b>	Students can learn confidence for leadership and Career Growth

### Mapping with Programme Outcomes

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	S	M	M
<b>CO2</b>	S	M	M	S	S
<b>CO3</b>	S	L	L	M	M
<b>CO4</b>	M	S	M	S	S
<b>CO5</b>	S	L	S	S	S

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<b>19UENC01</b>	<b>COMMUNICATION FOR PLACEMENT</b>	<b>CO1</b>	To introduce various communicative skills needed in workplaces
		<b>CO2</b>	To encourage creativity and higher order thinking
		<b>CO3</b>	Develop learners' performance in workplaces
		<b>CO4</b>	Students can develop the Business Correspondence.
		<b>CO5</b>	Students can know the Research papers & Articles Advertising Job Description

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	M	M	S
CO3	S	L	L	L	M
CO4	M	S	M	M	S
CO5	S	L	S	S	S

**S- Strong M-Medium L-Low**



### SEMESTER-V

<b>21UEN07</b>	<b>SHAKESPEARE</b>	<b>CO1</b>	By studying Shakespeare, one can gain knowledge about his powerful portrayal of words and famous quotes, which are still in vogue.
		<b>CO2</b>	To develop an understanding of exploring themes in a literary text
		<b>CO3</b>	To encourage studying classic texts
		<b>CO4</b>	Shakespeare's themes are timeless and continue to be relevant even after his death.
		<b>CO5</b>	Shakespeare's plays are not of an age, but for all time

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	L	L
CO2	M	S	S	S	S
CO3	S	S	S	M	M
CO4	M	S	M	M	M
CO5	S	M	M	M	M

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<b>21UEN08</b>	<b>LINGUISTICS AND PHONETICS</b>	<b>CO1</b>	Learners get to know various analysis of language using phonetics
		<b>CO2</b>	To learn the concepts and scope of linguistics
		<b>CO3</b>	To understand the branches of linguistics
		<b>CO4</b>	To familiarize various analysis of language using phonetics
		<b>CO5</b>	To know the origin of language and terms of diction.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	L	L
CO2	S	M	M	S	S
CO3	S	L	L	M	M
CO4	M	S	M	S	S
CO5	S	S	S	S	S

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21UEN09	FEMINIST WRITING	CO1	Study supports the feminist goals of defining, establishing and defending equal civil, economic and social rights for women.
		CO2	It teaches how the concepts of gender, influence social and interpersonal behaviour.
		CO3	Learners acquire the impact of gender identity on human relations historically and cross culturally.
		CO4	To understand the feminist writers and their works towards equality.
		CO5	To alter inequalities between genders across societal and political arenas

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	M	M	S	S
CO2	M	S	S	M	M
CO3	S	M	S	M	M
CO4	S	M	M	S	S
CO5	S	S	S	S	S

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<b>21UEN10</b>	<b>LITERARY CRITICISM</b>	<b>CO1</b>	Learners could describe a sense of the writer's overall purpose and intent
		<b>CO2</b>	The study makes the learners to assess and analyses the structure and language of the text
		<b>CO3</b>	Learners would gain interpretative knowledge
		<b>CO4</b>	To enlighten and stimulate learners' interest in further studies of the subject
		<b>CO5</b>	Students can evaluate a work by examining its merits and demerits

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	L	L
CO2	M	S	L	S	S
CO3	M	M	L	M	M
CO4	M	M	M	M	M
CO5	S	M	M	M	M

**S- Strong M-Medium L-Low**



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<b>21UENE01</b>	<b>ELECTIVE – I ENGLISH FOR EMPLOYABILITY</b>	<b>CO1</b>	Learners would get knowledge to face the challenges of communication in the job market.
		<b>CO2</b>	Students can develop Professional communication
		<b>CO3</b>	Learners can equip their professionally competent to find jobs with greater ease
		<b>CO4</b>	Students can identify the professional traits of personality.
		<b>CO5</b>	Students can develop Public speaking, planning, practice and delivery.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO4
CO1	S	M	S	S	S
CO2	S	M	M	M	M
CO3	S	M	L	M	M
CO4	M	S	S	M	M
CO5	M	L	S	M	M

**S- Strong M-Medium L-Low**





### SEMESTER-VI

<b>21UEN11</b>	<b>COMMON WEALTH LITERATURE</b>	<b>CO1</b>	Learners could explore the literary elements of such literature
		<b>CO2</b>	It develops the analytical skills of the learners to take up further studies in such literature.
		<b>CO3</b>	learners to understand the complexities of the important world region of Commonwealth countries at present era
		<b>CO4</b>	To acquire expert knowledge of the history, culture, economy, literature, religion and politics of Commonwealth Countries
		<b>CO5</b>	Students can learn origin of literature.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	S	S	M	M
CO3	M	M	M	M	M
CO4	M	S	M	S	S
CO5	S	S	M	S	S

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21UEN12	ENGLISH LANGUAGE TEACHING	CO1	It enhances learners' linguistic skills, besides vocabulary and grammar.
		CO2	It inspires the learners to go in search of world literature, which is available only in English.
		CO3	To learn various methods and approaches in teaching English as a second language
		CO4	Students can learn about the importance of learning English.
		CO5	Through this students can face the world with expert languages.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	L	L
CO2	M	S	S	M	M
CO3	M	M	L	L	L
CO4	M	L	L	M	M
CO5	S	S	M	M	M

**S- Strong M-Medium L-Low**



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<b>21UEN13</b>	<b>TRANSLATION STUDIES</b>	<b>CO1</b>	Students would understand and respect other cultures portrayed in the literary texts
		<b>CO2</b>	Students would become acquainted with few of the world classics available through translation.
		<b>CO3</b>	Students to find classical works in literatures of other languages through translation studies
		<b>CO4</b>	Students can develop their translation skills.
		<b>CO5</b>	Studies which can gives the background of history and life styles.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	L	S	M
CO2	M	M	S	M	M
CO3	M	M	L	M	M
CO4	L	S	M	S	M
CO5	S	S	M	S	M

**S- Strong M-Medium L-Low**



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<b>21UENE02</b>	<b>ELECTIVE – II ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS</b>	<b>CO1</b>	It enhances opportunities for employment as English teachers
		<b>CO2</b>	The study makes the learners to dwell deep in English literature
		<b>CO3</b>	It gives a thorough knowledge about world literature.
		<b>CO4</b>	It gives the analytical skills to the students.
		<b>CO5</b>	Students can develop rational and analytical skills for their public examinations.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	M	L	M	M
CO2	S	M	M	S	M
CO3	S	M	L	S	L
CO4	M	M	M	M	M
CO5	S	S	M	S	M

S- Strong M-Medium L-Low



<b>21UENE03</b>	<b>ELECTIVE – III COMMUNICATION SKILLS – PRACTICAL</b>	<b>CO1</b>	Develops the language skills of the learners
		<b>CO2</b>	Provides plenty of job opportunities
		<b>CO3</b>	Helps learners to use language practically in their daily life
		<b>CO4</b>	Increases self-confidence in using English language in their conversation
		<b>CO5</b>	Students can overcome the compete world.

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	M	L	M	M
CO2	S	M	M	S	M
CO3	S	M	L	S	L
CO4	M	M	M	M	M
CO5	S	S	M	S	M

**S- Strong M-Medium L-Low**